



Yashoda Shikshan Prasarak Mandal's

YASHODA TECHNICAL CAMPUS, SATARA

NH-4, Wadhe Phata, Satara. Tele Fax- 02162-271238/39/40

Website- www.yes.edu.in, Email-registrar_ytc@yes.edu.in

Approved by AICTE / PCI New Delhi, Govt. of Maharashtra (DTE, Mumbai)

Affiliated to DBATU Lonere & Shivaji University, Kolhapur/ MSBTE, Mumbai.

Institute Code – 6757

Prof. Dasharath Sagare
Founder, President

Prof. Ajinkya Sagare
Vice-President

Dr. Vivekkumar Redasani
Director

1.4.2 - Feedback process of the Institution



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Miss. Sonali Kolekar				
Designation	Student				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						
Multiplying factor		1	2	3	4	5
Total					4x5	5x6 = 50
Total		Total/10 50/10 = 5				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor



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Principal

DIRECTOR
Yashoda Technical Campus
Satara
Faculty Of Pharmacy



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

Statistical Analysis
FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		76	69	68	77
2	Provide necessary technical skills to face the industry	04	76	77	69	64
3	Encompassed job oriented content that will help in getting a job		76	68	69	70
4	Provided the knowledge that is to be required		05	77	76	64
5	Extended an opportunity to develop personality, communication & leadership skills	24	55	65	69	77
6	Facilitated to improve students ability to formulate, analyze and solve problems		42	56	103	89
7	Inculcated necessary values to have a concern for the society		30	120	77	70
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			60	130	100
9	The laboratory enhanced students understanding of the concepts	06	69	68	70	77
10	The laboratory enabled students to apply the learnt theory practically	08	78	69	76	60
Total Tick		42	507	729	807	748
Multiplying factor		1	2	3	4	5
Total		42	1014	1458	1614	3740
Total		Total/10 = 4.3				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



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Principal
Yashoda Technical Campus
Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

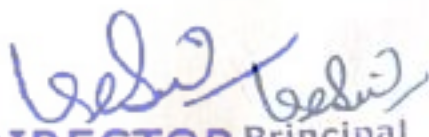
FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Ms. Pooja Balasaheb Kadam				
Designation	Asst. Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job oriented content that will help in getting a job				✓		
4	Provided the knowledge that is to be required					✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓		
7	Inculcated necessary values to have a concern for the society				✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓		
9	The laboratory enhanced students understanding of the concepts					✓	
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick							
Multiplying factor		1	2	3	4	5	
Total					4x6	5x4	
Total		Total/10 $44/10 = 4.4$					=44

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor




DIRECTOR Principal
 Yashoda Technical Campus
 Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

Statistical Analysis
FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			7	2	
2	Provide necessary technical skills to face the industry			6	3	
3	Encompassed job oriented content that will help in getting a job			3	6	
4	Provided the knowledge that is to be required			7	2	
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	
6	Facilitated to improve students ability to formulate, analyze and solve problems	1	2	2	1	5
7	Inculcated necessary values to have a concern for the society			4	2	3
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			2	4	3
9	Laboratory enhanced students understanding of the concepts			4	2	3
10	The laboratory enabled students to apply the learnt theory practically			4	3	2
Total Tick		1	4	41	31	16
Multiplying factor		1	2	3	4	5
Total		1	8	123	124	80
Total		Total/10 4.7				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor



(Signature)
Principal
Yashoda Technical Campus
Faculty Of Pharmacy
DIRECTOR
Yashoda Technical Campus
Satara



**Yashoda Shikshan Prasarak Mandal's
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FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents <input checked="" type="checkbox"/>	Teacher	Employer
Name	Gardi Kasinath Ananda				
Designation	Farmer				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		1	2	3	4	5
Multiplying factor					16	30
Total		Total/10 $46/10 = 4.6$				

= 46

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



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Department of Pharmacy



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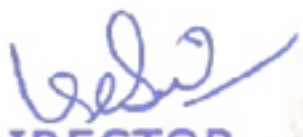
**Statistical Analysis
FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents ✓	Teacher	Employer
Name					
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			1	1	13
2	Provide necessary technical skills to face the industry			4	5	9
3	Encompassed job oriented content that will help in getting a job			5	9	5
4	Provided the knowledge that is to be required			4	11	4
5	Extended an opportunity to develop personality, communication & leadership skills			3	4	5
6	Facilitated to improve students ability to formulate, analyze and solve problems			1	3	5
7	Inculcated necessary values to have a concern for the society		1	2	3	3
8	Expanded students understanding on the ethical and environmental issues concerning engineering in		2	3	3	4
9	The laboratory enhanced students understanding of the concepts			1	13	3
10	The laboratory enabled students to apply the learnt theory practically		1	1	2	2
Total Tick			4	25	53	53
Multiplying factor		1	2	3	4	5
Total			8	75	212	265
Total		Total/10 = 5				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor




DIRECTOR
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 Satara
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 Faculty Of Pharmacy



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA**

**Statistical Analysis
FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher <input checked="" type="checkbox"/>	Employer
Name					
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2	3	6	6
2	Provide necessary technical skills to face the industry		3	3	4	7
3	Encompassed job oriented content that will help in getting a job				8	9
4	Provided the knowledge that is to be required				7	10
5	Extended an opportunity to develop personality, communication & leadership skills			2	6	9
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					
9	Provide laboratory enhanced students understanding of the concepts					
10	The laboratory enabled students to apply the learnt theory practically					
Total Tick						
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor



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**Yashoda Technical Campus
Satara**



**Yashoda Shikshan Prasarak Mandal's
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FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Mrs. S.P. Kadam				
Designation	Asst. Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	Laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick						
Multiplying factor		1	2	3	4	5
Total					4x6	5x4 = 44
Total		Total/10 = 44/10 = 4.4				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor




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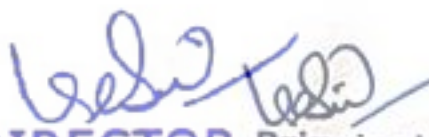
FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer ✓
Name	Nia Healthcare Pvt. Ltd.				
Designation	-				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in			✓		
9	Laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				6	3	1
Multiplying factor		1	2	3	4	5
Total				18	12	5
Total		Total/10 = 35/10 = 3.5				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor




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**Yashoda Shikshan Prasarak Mandal's
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**Statistical Analysis
FEEDBACK ON CURRICULUM**

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name					
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		2			
2	Provide necessary technical skills to face the industry		1	1		
3	Encompassed job oriented content that will help in getting a job					2
4	Provided the knowledge that is to be required				1	1
5	Extended an opportunity to develop personality, communication & leadership skills					2
6	Facilitated to improve students ability to formulate, analyze and solve problems					2
7	Inculcated necessary values to have a concern for the society					2
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					2
9	The laboratory enhanced students understanding of the concepts				1	1
10	The laboratory enabled students to apply the learnt theory practically					2
Total Tick			3	1	2	14
Multiplying factor		1	2	3	4	5
Total			6	3	8	70
Total		Total/10 = 4.8				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor




DIRECTOR / Principal
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 Faculty of Pharmacy
 Satara

1.4.1.ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEHOLDERS 2022-23

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

2. Feedback from teachers:

Merits:

- Curriculum provides necessary technical skills.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Syllabus is to be improved to focus on recent advances in technology.

3. Feedback from Alumni:

Merits:

- Overall students have given a feedback that the curriculum provides knowledge that is to be required. Curriculum is helpful for the values necessary for society. Curriculum provides application of theory in practicals.

Demerits:

- Alumni suggested that curriculum is to focus on recent advances in technology.




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4. Feedback from employer:

Merits:

- Curriculum is providing job oriented content that will help in getting a job.
- Curriculum provides the knowledge to the student that is necessary.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- Curriculum satisfies the laboratory practical enhanced student understanding of the concept.
- Curriculum provides the laboratory practical enable students to apply the learnt theory practically.

Demerits:

- Curriculum should provide contents to develop personal, communication and leadership skills.
- Syllabus does not inculcated necessary values to have a concern for the society

Principal



Principal
Yashoda Technical Campus
Faculty Of Pharmacy



Vice-President




DIRECTOR
Yashoda Technical Campus
Satara

Ms. J. S. Pingle
AY 21-23

(Feedback from Teachers):-

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				✓	
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate					✓
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				✓	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.				✓	
9)	The labs are adequately equipped				✓	
10)	The infrastructure available in the college is adequate.				✓	
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				✓	
13)	The faculties are given freedom to express their opinion.					✓
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.					✓



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4x7 = 28
= 68/15 = 4.5
5x8 = 40

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Faculty Of Pharmacy



Feed Back Form % Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$
SEM - III Academic year:- 2022-23

Course: - B.pharm Class: - 2nd year

S.N o.	Question	Option Points					Name of Faculty with Subject name	Remark		
		1	2	3	4	5				
01	How your teacher is engages? lectures	Occasionally	-	Irregular	-	Regular	5	Poc-II P'engineering PP-I P'Micro		
02	Do you understand the lecture delivered by lecture?	Occasionally	-	Irregular	-	Regular	5	R.P.b. A.M.f P.S.k. V.R.M		
03	How about the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	3	4	4
04	How do you rate Communication Skill of lecturer?	Fast	-	Slow	-	Well	5	1	4	4
05	Are the lecture lively & interesting?	Poor	Below average	Average	Good	Excellent	5	2	4	4
06	Are the lectures a mere reproduction of text books?	-	Boring	Monotonous	Interesting	Very Interesting	4	2	4	4
07	Does the lecturer encourage you to ask question?	Always	Often	Occasionally	Rarely	Never	5	4	4	3
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	3	5	5
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	2	3	5
10	How is the student work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	4	4
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	2	5	5
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5
Average							4.6	3.2	4.3	4.3



Principal
Yashoda HOD Signatures

Feed Back Form % Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B. Pharm Class: - 2nd year SEM - 4th Academic year:- 2022-23

S.N o.	Question	Option Points					Name of Faculty with Subject name						Remark
		1	2	3	4	5	PoC-II PCS	MC-I RPD	PP-II TSK	P'col-I RVT	P'col-II PRJ		
		01	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	
02	Occasionally	-	Irregular	-	Regular	-	5	5	5	5	5		
03	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	5		
04	Fast	-	Slow	-	Well	5	5	5	5	5	5		
05	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5		
06	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5		
07	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	5		
08	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5		
09	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5		
10	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5		
11	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	5		
12	Occasional	-	moderate	-	Regular	5	5	5	5	5	5		
Average						5	5	5	5	5	5		



Principal
Yashoda Technical Campus
Faculty Of Pharmacy

Feed Back Form % Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B.Pharm Class: - T.V SEM - V Academic year:- 2021 - 23

S.N o.	Question	Option Points					Name of Faculty with Subject name					Remark	
		1	2	3	4	5	MC SHR	TP-I PCS	P'Col-I RVJ	PGY-I PRJ	PJ PCS		
		01	How your teacher is engages? Lectures Practical	Occasionally	-	Irregular	-	Regular	5	5	5		5
02	Do you understand the lecture delivered by lecturer?	Occasionally	-	Irregular	-	Regular	5	5	5	-			
03	How accurate speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	4	4	4	4		
04	How do you rate Communication Skill of lecturer?	Fast	-	Slow	-	Well	5	5	5	5	5		
05	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5		
06	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very interesting	4	4	4	4	4		
07	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4		
08	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5		
09	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4		
10	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5		
11	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5		
12	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5		
13	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5		
Average							4.94	4.94	4.94	4.94	4.94	4.94	4.6



Yashoda Technical Campus Satara



Principal
Yashoda HOD, Signatarius
Faculty Of Pharmacy

Feed Back Form % Rating = $\frac{\text{Sum of Option pts of each Question}}{\text{5 x No. of students}} \times 100$

Course: - B.Pharm_{QC} **Class:** - T.Y. **SEM - VI** **Academic year:-** 2022-23

S.N	Question	Option Points					Name of Faculty with Subject name						Remark	
		1	2	3	4	5	MC-III	PΔI-III	HDT	BPPK	B.K	QA		
01	How your teacher is engages? Lectures	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer? Practical	Occasionally	-	Irregular	-	Regular	5	5	-	-	-	-	-	
03	How about the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	4	3	4	4	4	4	
04	How do you rate Communication Skill of lecturer?	Fast	-	Slow	-	Well	5	5	5	5	5	5	5	
05	Are the lecture lively & interesting?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	5	
06	Are the lectures a mere reproduction of text books?	-	Boring	Monotonous	Interesting	Very Interesting	4	5	3	4	4	4	4	
07	Does the lecturer encourage you to ask question?	Always	Often	Occasionally	Rarely	Never	4	4	4	4	4	4	4	
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4	4	
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	3	3	5	5	3	3	4	
10	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	3	3	3	3	3	3	5	
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	5	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	5	5	
Average							4.75	4.75	4.9	4.3	4.6	4.6	4.6	



Principal
Yashoda Technical Campus
Faculty Of Pharmacy

Feed Back Form % Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Academic year:- 2022-23

SEM - VII

Course: - B.Pharm Class: - final year

S.N o.	Question	Option Points					Name of Faculty with Subject name					Remark	
		1	2	3	4	5	JMA	PP	NDDs	TP/II			
01	How good teacher is engages? a) Lectures b) Practical	Occasionally	-	Irregular	-	Regular	S	S	S	S	S	S	
02	Do you understand the lecture delivered by lecturer? * Shift about the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	S	S	4	S	S	S	
03	How do you rate Communication Skill of lecturer?	Fast	-	Slow	-	Well	S	S	S	S	S	S	
04	Are the lecture lively & interesting?	Poor	Below average	Average	Good	Excellent	S	S	S	S	S	S	
05	Do the lectures a mere reproduction of text books?	-	Boring	Monotonous	Interesting	Very Interesting	4	S	S	S	S	S	
06	Does the lecturer encourage you to ask question?	Always	Often	Occasionally	Rarely	Never	S	S	S	S	S	S	
07	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	S	S	S	S	S	S	
08	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	S	S	S	S	S	S	
09	How is the sketch work/ other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	S	S	S	S	S	S	
10	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	S	S	S	S	S	S	
12	How do you attend the class?	Occasional	-	moderate	-	Regular	S	S	S	S	S	S	
Average							4.9	S	4.9	S	S	S	



Principal
Yashoda Technical Campus
Faculty Of Pharmacy

Feed Back Form % Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Course: - B Pharm **Class:** - Final year **SEM - 8th** **Academic year:- 2022-23**

S.No.	Question	Option Points					Name of Faculty with Subject name					Remark
		1	2	3	4	5	BRM	SPP	AIT	CS		
01	How do you rate the teacher's engagement in lectures?	Occasionally	-	Irregular	-	Regular	ASV	DNM	AMB	DNM		
02	Do you understand the practical lecture delivered by the lecturer?	Occasionally	-	Irregular	-	Regular	S	S	S	S		
03	How do you rate the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	4	5	5	4		
04	How do you rate the Communication Skill of the lecturer?	Fast	-	Slow	-	Well	5	5	5	5		
05	Are the lectures lively & interesting?	Poor	Below average	Average	Good	Excellent	3	4	4	3		
06	Do the lectures encourage you to ask questions?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	4	4		
07	Do the lectures provide a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5		
08	Does the lecturer encourage you to solve sufficient numerical problems?	Never	Rarely	Occasionally	Often	Always	4	4	5	4		
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5		
10	How is the lecturer's sketch work/other writing on the Black Board?	Shabby	-	Ordinary	-	Neat	4	4	5	5		
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	3	4	4	4		
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5		
Average							4.2	4.4	4.7	4.4		



Principal
Yashoda Technical Campus
Faculty Of Pharmacy

(Feedback from Teachers):-

Statistical Analysis

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.			2	4	5
2)	The curriculum has been updated from time to time and followed by the college.	1		2	2	6
3)	Student centered learning resources are available in the college			4	4	4
4)	The class work is taking place as per schedule			2		3
5)	The facilities of central Library are adequate			1	2	2
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			3	2	6
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			2	4	5
8)	The evaluation system followed by the college is effective.			1	4	6
9)	The labs are adequately equipped	1		2	3	5
10)	The infrastructure available in the college is adequate.			1	2	8
11)	The administration is sincerely putting efforts for the development of the institution.			2	1	8
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			2	4	5
13)	The faculties are given freedom to express their opinion.		1	1	4	5
14)	The IQAC is working well for promoting quality in the institution.			4	2	5
15)	The College is providing adequate opportunities and support to the faculty and their family members.	1		3	2	5

$\frac{2}{2} \times 1$ $\frac{32}{40} \times 5$
 2×2 3×4
 2×3 4×5

$\frac{710}{165} = 4.3\%$



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DIRECTOR

**Yashoda Technical Campus
Satara**



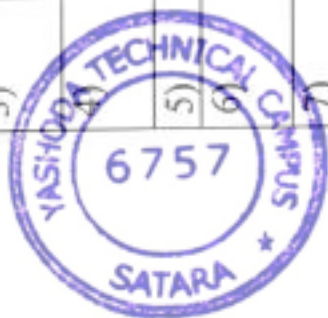
[Signature]
Principal
Yashoda Technical Campus
Faculty Of Pharmacy

(Feedback from Parents):-

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?					✓

4x2
5x5

$$= 8 + 25 = 33/7$$
$$= 4.7$$




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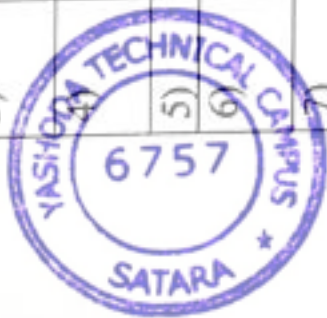

Principal
Yashoda Technical Campus
Faculty Of Pharmacy

(Feedback from Parents):-

Statistical Analysis

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?		1	12	2	
2)	Are you satisfied with the student discipline of the Institute?			9	6	
3)	Are you satisfied with the examination system adopted in the Institute?			5	8	2
4)	Does your ward/institute regularly inform you about his/her performance?			3	6	6
5)	The extent to which facilities of YTC satisfies you		1	4	4	6
6)	Are the faculty/Wardens/Heads appraising you about your ward?			3	5	7
7)	Does the institute charge any extra fees other than as per government rate?			2	6	6

$$\begin{aligned} & 1 \times 38 \quad 37 \quad 27 \\ & \times 2 \quad \times 3 \quad \times 4 \quad \times 5 \\ & = 2 + 114 + 148 + 135 \\ & = 399 / 15 \times 7 = 3.77 \end{aligned}$$



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Faculty Of Pharmacy

Feedback from Alumni:-

Miss. Poja B. Kadam 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				✓	
2)	Fee structure				✓	
3)	Environment					✓
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance					
7)	Quality of support material				✓	
8)	Training & Placement				✓	
9)	Library				✓	
10)	Canteen Facilities				✓	
11)	Hostel Facilities				✓	
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.				✓	✓

$$\begin{aligned} &= 9 \times 4 \\ &= 36 + 20 = 56/13 \\ &= 4.3 \end{aligned}$$



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Faculty Of Pharmacy

Feedback from Alumni:-

Statistical Analysis

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure				2	7
2)	Fee structure				3	6
3)	Environment				3	6
4)	Infrastructure and Lab facilities				2	7
5)	Faculty		1		2	6
6)	Project Guidance		1		2	5
7)	Quality of support material		1		2	8
8)	Training & Placement					9
9)	Library				5	2
10)	Canteen Facilities				3	4
11)	Hostel Facilities				3	4
12)	Overall Rating of the University				5	6
13)	Alumni Association/ Network of Old friends.				4	2

$$\begin{aligned} & \cdot 2 \times 36 = 72 \\ & \quad \times 3 \quad \times 4 \quad \times 5 \end{aligned}$$

$$\begin{aligned} & = 6 + 144 + 360 \\ & = 510/16 = 3.9 \end{aligned}$$



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Yashoda Technical Campus
Faculty Of Pharmacy

Feedback from Employer:-

Sr.No.	Question	Excellent	Good	Satisfactory	Poor
1)	Knowledge based on curriculum	✓			
2)	Communication Skill		✓		
3)	Management Skill		✓		
4)	Contribution in development of Organization/Nation		✓		
5)	Instruction/Teaching capability		✓		
6)	Overall behavior with colleagues/students ,People	✓			
7)	Leadership Qualities & Decision Making		✓		
8)	Follows ethics and principles in profession/job	✓			

$3 \times 3 = 9$
 $5 \times 4 = 20$
 $= 9 + 20 = 29 = 3.6$



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Satara



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Yashoda Technical Campus
Faculty Of Pharmacy

Feedback from Employer:-

Statistical Analysis

Sr.No.	Question	Excellent	Good	Satisfactory	Poor
1)	Knowledge based on curriculum		✓		
2)	Communication Skill			✓	
3)	Management Skill			✓	
4)	Contribution in development of Organization/Nation		✓		
5)	Instruction/Teaching capability		✓		
6)	Overall behavior with colleagues/students ,People		✓		
7)	Leadership Qualities & Decision Making			✓	
8)	Follows ethics and principles in profession/job		✓		

5 X 4
3 X 3

= 20 + 9
= 29 = 3.6



[Signature]
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Yashoda Technical Campus
Satara

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Principal
Yashoda Technical Campus
Faculty Of Pharmacy

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Occasionally lecturer solve sufficient numerical
2.	Lectures are interesting and encouraging	2.	Speed of the lectures are fast.
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

❖ **Solutions Provided**

1. Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.
2. HOD and Principal instructed the teachers to make good preparation of lectures and should conduct lecture in slow speed..



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Class Co-ordinator



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HOD/Principal

Principal

Yashoda Technical Campus
Faculty Of Pharmacy

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DIRECTOR

Yashoda Technical Campus
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (I B. Pharm, Sem-II)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of teachers are helpful	1.	Sketch writing on board is ordinary
2.	Lectures are interesting and encouraging	2.	Occasionally lectures are encouraging students to ask the questions
3.	Theory, Practical's are regular		
4.	Teachers are motivating students		

❖ Solutions Provided

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
2. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions



Class Co-ordinator



HOD/Principal

Principal

Yashoda Technical Campus
Faculty Of Pharmacy



DIRECTOR

Yashoda Technical Campus
Satara

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-III)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

❖ Solutions Provided

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.



Class Co-ordinator



HOD/Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy



DIRECTOR
Yashoda Technical Campus
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (II B. Pharm, Sem-IV)

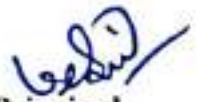
Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers	2.	Occasionally lecturer solve sufficient numerical
3.	Teachers using the computer aided systems during teaching		

❖ Solutions Provided

1. Principal instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.
2. Principal instructed the teachers to take the interest in lecture and solve sufficient numericals.



Class Co-ordinator



HOD/Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy



DIRECTOR
Yashoda Technical Campus
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-V)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Sketch writing on board is ordinary
2.	Teachers are motivating students	2.	Communication skills of lecturers is average
3.	Speed of the lecture is satisfactory	3.	Occasionally lectures are reproduction of text books
4.	Practical applications of theory always told by teachers		

❖ **Solutions Provided**

1. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.
2. Principal given instruction to the teachers to improve the communication and presentation skills.
3. HOD and Principal instructed the teachers to make good preparation of lectures and avoid books during lectures.



Class Co-ordinator



HOD/Principal
Principal

Yashoda Technical Campus
Faculty Of Pharmacy



DIRECTOR
Yashoda Technical Campus
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (III B. Pharm, Sem-VI)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Theory, Practical's are regular	1.	Communication skills of lecturers is average
2.	Teachers are motivating students	2.	Sketch writing on board is ordinary
3.	Speed of the lecture is satisfactory	3.	
4.	Practical applications of theory always told by teachers		

❖ **Solutions Provided**

1. Principal given instruction to the teachers to improve the communication and presentation skills.
2. HOD and Principal given instructions to the lecturers to improve the quality of sketch writing on black board by practice.



Class Co-ordinator

**HOD/Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy**



**DIRECTOR
Yashoda Technical Campus
Satara**

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

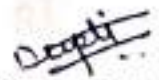
Academic year:-2022-23


Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Speed of the lectures are satisfactory	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books		
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal instructed the teachers to improve the attendance of students.


• **Class Co-ordinator**


HOD/Principal
Principal
Yashoda Technical Campus
Faculty Of Pharmacy




DIRECTOR
Yashoda Technical Campus
Satara

Faculty of Pharmacy (B. Pharm)

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (IV B. Pharm, Sem-VIII)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Attitude of the lecturer to the students within and outside the class is helpful	1.	Attendance of student is moderate
2.	Lectures are interesting and not mere reproduction of text books	2.	Speed of lectures is fast for some subjects
3.	Communication skill of the lecturers is good		
4.	Teachers using the computer aided systems during teaching		

❖ Solutions Provided

1. Principal instructed the teachers to improve the attendance of students.
2. Principal instructed the teachers to improve the attendance of students and also instructed to teacher to conduct lecture in average speed.



Arpita
Class-co-ordinator

Wesli
Principal
Yashoda Technical Campus
Faculty Of Pharmacy



Wesli
DIRECTOR
Yashoda Technical Campus
Satara

ACTION TAKEN REPORT OF FEEDBACK FROM STUDENTS

DEPT: B. Pharmacy, ACADEMIC YEAR: 2022-23

Students Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practicals.



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DIRECTOR Principal
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Action Taken Report of Feedback from Students

A.Y 2022-2023

Students' Academic Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

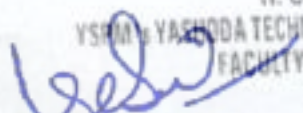
Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practical.



 HOD

H. O. D.
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA

DIRECTOR
Yashoda Technical Campus
Satara



YASHODASHIKSHANPRASARAKMANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA

Feedback Analysis Report(Academics)

Academic year:-2022-23

Type of Feedback form: Student feedback form

Date of conducting feedback:-22/02/2023

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

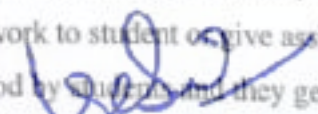
❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.


❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive

techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.




DIRECTOR
Yashoda Technical Campus
Satara


HOD

YASHODA TECHNICAL CAMPUS, SATARA



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA
A.Y. 2022-23

MCA-II SEM-III A.Y.2022-23 (Academics Feedback)

MCA-II SEM-III A.Y.2022-23		Total Number of Students- 42		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof S. S. Jadhav	Java Programming	2292	90.95
2	Prof P.S. Gade	Data Analytics	2233	88.61
3	Prof S. V. Thorat	Cloud Computing	2231	88.53
4	Prof P. S. Gade	Entrepreneurship Development	2281	81.01
5	Prof P. S. Gade	MOOC	2248	89.20

Remark:

President Sir observed all the feedbacks and appreciated all the faculty members towards positive recommendations.

1. Students suggested that faculty should give more emphasis on numerical problem as well as discusses the practical application of theory.
2. Diagrammatic representation can be more effective so Faculty were asked to conduct lecture accordingly.
3. By using ICT Tools, lectures can be more engaging and interesting.
4. Lectures are well engaged and the attitude of the Faculty with students within and outside class is very supportive and helpful.

MCA-HOD

H. O. D.

YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



DIRECTOR
Yashoda Technical Campus
Satara



Course: MCA

Class: MCA I

Sem: III

Yashoda Technical Campus, Satara.
Feedback Form (MCA department)

Academic Year: 2022-2023

Sr No.	Question	Option Points					Name of faculty with subject						Remark			
		1	2	3	4	5	Java	DA	CC	ED	MO OC	Major Project				
01	How your teacher Engages: D) Lecture	Occasional	-	Irregular	-	Regular	5	4	5	5	4	5	4	5	5	Regular
		Occasional	-	Irregular	-	Regular	5	5	-	-	-	-	-	-	-	Regular
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	5	4	5	4	4	4	4	5	5	Good
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	5	4	4	5	5	5	5	5	Good
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	5	4	4	4	5	4	4	5	5	Good
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	4	5	4	4	4	5	5	5	Good
06	Are the lecture a mere reproduction of text books?	Never	Rarely	Occasionally	Often	Always	5	4	5	4	5	5	5	5	5	Good
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	4	5	5	5	5	5	5	5	Good
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	5	5	Good
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	5	4	5	5	5	5	5	5	Good
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	4	3	5	4	5	5	5	5	5	Neat
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Nor Helpful	Indifferent	Helpful	5	5	5	5	4	5	5	5	5	Good
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	5	5	5	5	5	5	5	5	Good
Average							50	55	57	50	53					



[Signature]
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Yashoda Technical Campus
Satara





Yashoda Shikshan PrasarakMandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

Academic year:-2022-23

Type of Feedback form: Alumni Feedback Form (Curriculum)

Date of conducting feedback: - 28/1/2023

1. Feedback from Alumni:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM FOR ALUMNI

Faculty of MCA
(A.Y- 2022-2023)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology.			3	5	2
2	Provide necessary technical skills to face the industry.			3	5	2
3	Encompassed job oriented content that will help in getting a job.			2	5	3
4	Provided the knowledge that is to be required.			3	4	3
5	Extended an opportunity to develop personality, communication & leadership skills.			3	3	4
6	Facilitated to improve students ability to formulate, analyze and solve problems.		1	2	2	5
7	Inculcated necessary values to have a concern for the society.		1		5	4
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1		4	5
9	The laboratory enhanced students understanding of the concepts.			1	4	5
10	The laboratory enabled students to apply the learnt theory practically.			1	4	5
Total Tick			3	18	41	38
Multiplying factor		1	2	3	4	5
Total			6	54	164	190
Total (alumni=10, remark=10)		Total/10*10=414/100=4.14				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:- hence overall response received from Alumni are Very Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding. It also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.




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YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
 Faculty of MCA A.Y. 2022-23

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas Shelar				
Designation	Senior Analyst				
Year of feedback	2019-20				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	0	0	10
Multiplying factor		1	2	3	4	5
Total		0	0	0	0	
Total		50/10 = 5 Excellent				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Tejas Shelar
DIRECTOR
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YASHODA SHIKSHAN PRASARAK MANDAL'S
YASHODA TECHNICAL CAMPUS, SATARA
 Faculty of MCA A.Y. 20 22-23

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Jadhav Yuvraj				
Designation	Trainee				
Year of feedback	2021-22				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick		0	0	3	6	0
Multiplying factor		1	2	3	4	5
Total		0	0	9	24	0
Total		37 / 10 = 3.7 ✓. Good				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



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Yashoda Technical Campus
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**YASHODA SHIKSHAN PRASARK MANDAL
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA**

**ANALYSIS OF FEEDBACK FROM EMPLOYER 2022-23
FEEDBACK ON CURRICULUM**

Feedback from Employer:

The Employer Feedback on Curriculum was collected for all the PG students and following were the overall feedback received.

Merits:

1. Overall Employers have given a positive feedback that the curriculum is focused on recent advances in technology. It also provides necessary technical skills to face the industry.
2. The curriculum is quite focused on advanced technologies and on giving hands on to students; making students ready for the industrial challenges.
3. Employers felt that the curriculum provides necessary knowledge to the students as well as laboratory enables students to apply the learnt theory practically and improves student's concept of understanding.

Demerits:

1. Encouragement received is that the curriculum is less focused on environmental issues and students understating on ethical values.



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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM FOR EMPLOYERS

Faculty of MCA

A.Y- 2022-2023

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				3	6
2	Provide necessary technical skills to face the industry				1	8
3	Encompassed job oriented content that will help in getting a job				3	6
4	Provided the knowledge that is to be required				3	6
5	Extended an opportunity to develop personality, communication & leadership skills				2	7
6	Facilitated to improve students ability to formulate, analyze and solve problems				3	6
7	Inculcated necessary values to have a concern for the society				3	6
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				5	4
9	The laboratory enhanced students understanding of the concepts				5	4
10	The laboratory enabled students to apply the learnt theory practically				3	6
Total Tick					31	59
Multiplying factor		1	2	3	4	5
Total					124	295
Total (Employers=9, remark=10)		Total/10*9= 419 /90=4.65				

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-3.9->4.0 hence overall response received from Employers are **Excellent**.

Analysis Summary: Employers felt that the curriculum and academics provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students. Understanding on ethical and environmental issues and also focused on the recent advances in technology.




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Faculty of MCA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer ✓
Name	Prashant Jha				
Designation	Technical Lead				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10 = 44/10 = 4.4				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

Remark = very good




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YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	A. G. SHAHANE				
Designation	S/W Developer (Leader)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					3	7
Multiplying factor		1	2	3	4	5
Total					12	35
Total		Total/10 47/10 = 4.7				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Remark = Excellent.




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Yashoda Technical Campus, Satara.
Faculty of MCA
A.Y. 2022-2023

Curriculum Feedback Analysis for faculty

Feedback from Faculty:

Metris:

- As per the faculty labs are excellent as compare to the other institute in Satara.
- Faculty says about the administrative that they are taken sincere efforts for the development of the organization.
- The faculties are also having lots of freedom to express their views and opinion.

Demerits:

- Less MoUs with other organization.
- Not organizing any conference with in the campus.

Action taken based on the feedback

- College try to develop advanced IQAC department as early as possible for the growth of department as well as staff.
- Institute are having less MoU's, as early as possible with the help of TPO and all faculty we develop a good relation with other institute to sign a MoU's to enhance the scope of Mutual cooperation with institutes and research organization of repute.
- Institutes organizes different Seminar, institutes also promotes faculty to attend different conference and seminar organized by other institutes also.

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Yashoda Technical Campus, Satara.
Faculty of MCA
A.Y. 2022-2023

Curriculum Feedback Analysis for faculty

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				1	6
2	Provide necessary technical skills to face the industry				3	4
3	Encompassed job oriented content that will help in getting a job				2	5
4	Provided the knowledge that is to be required				4	3
5	Extended an opportunity to develop personality, communication & leadership skills				2	5
6	Facilitated to improve students ability to formulate, analyze and solve problems				1	6
7	Inculcated necessary values to have a concern for the society				2	5
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				4	3
9	The laboratory enhanced students understanding of the concepts				1	6
10	The laboratory enabled students to apply the learnt theory practically					7
Total Tick					20	50
Multiplying factor		1	2	3	4	5
Total					80	250
Total (teachers=7, remark=10)		Total/10 = 330/70 = 4.71				

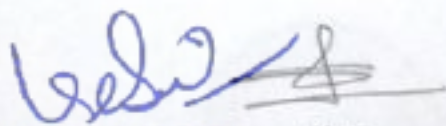
5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.71

• Hence overall response received from Teachers are **Excellent**.

Analysis Summary: Teachers are satisfied with the IQAC working central library in the institutes. Some teachers felt to improve students centered learning resources and efforts for development of organization are excellent.




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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Me. Pranjali S. Gade				
Designation	Assistant Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		0	0	0	2	8
Multiplying factor		1	2	3	4	5
Total		0	0	0	8	40
Total		Total/10 48/10 = 4.8				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor Excellent



Wesli
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Yashoda Technical Campus
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**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Asst Prof. Vanmala V. Kadam				
Designation	Asst. Prof.				
Year of feedback	22-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total		0	0	0	16	30
Total		Total/10 $46/10 = 4.6$				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

4.6

Excellent
Vanmala V. Kadam



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**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Prof. Snehal Suryakant Jadhav				
Designation	MCA (Assistant Professor)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick					1	9
Multiplying factor		1	2	3	4	5
Total					4	45
Total		Total/10 = 49/10 = 4.9				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

Remark = Excellent




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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Action Taken Report of Feedback from Employers

A.Y 2022-2023

Employer's Academic Feedback:

Employer Feedback:

Merits:

College facilities are excellent; all teachers are good and cooperative. Guardian faculty scheme of institute is excellent. Institute regularly inform the attendance of students.

Demerits:

Communication skill development programme should be taken by institute. Food quality in mess should be improved.

Action Taken:

Organized guest lecturers apart from syllabus to improve communication as well as life skill of students. Also added one communication skill lecture per week in the time table of students.

Add some aptitude sessions to increase the basic knowledge of students in aptitude and pseudo code mechanism.




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Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA
A.Y. 2022-2023

Employer Feedback Analysis on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				7	4
2)	Communication Skill				7	4
3)	Management Skill				6	5
4)	Contribution in development of Organization/Nation				5	6
5)	Instruction/Teaching capability				4	7
6)	Overall behavior with colleagues/students ,People				5	6
7)	Leadership Qualities & Decision Making				6	5
8)	Follows ethics and principles in profession/job				4	7
	Total Ticks				44	44
	Multiplying Factor	1	2	3	4	5
	Total				176	220
	Total (Employer= 11 Remark= 8)				396/88=4.5	

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage:-4.50 hence overall response received from Employer are **Excellent**.

Analysis Summary: Employer felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding.it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology. Students are also aware with basics and Overall behavior with colleagues/students, People.



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Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.
Faculty of MCA
A.Y. 2022-2023

Employer Feedback on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill				✓	
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People					✓
7)	Leadership Qualities & Decision Making				✓	
8)	Follows ethics and principles in profession/job				✓	
	Total Ticks				5	3
	Multiplying Factor	1	2	3	4	5
	Total				20	15

$$35/8 = 4.37$$

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Remark - Very Good



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Yashoda Technical Campus, Satara.
Faculty of MCA
A.Y. 2022-2023

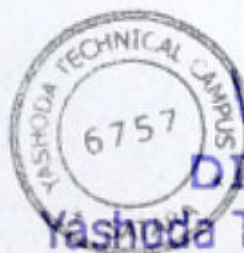
Employer Feedback on Academics

Sr. No.	Question	1	2	3	4	5
1)	Knowledge based on curriculum					✓
2)	Communication Skill					✓
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability				✓	
6)	Overall behavior with colleagues/students ,People				✓	
7)	Leadership Qualities & Decision Making					✓
8)	Follows ethics and principles in profession/job					✓
	Total Ticks				2	6
	Multiplying Factor	1	2	3	4	5
	Total				8	30

$$38 \mid 8 = 4.75$$

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor

(8) = Excellent.



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Yashoda Shikshan PrasarakMandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

Academic year:-2022-23

Type of Feedback form: Student Feedback Form (Curriculum)

Date of conducting feedback: - 13/7/2023

1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- Curriculum provides knowledge that is required.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

- Curriculum is to be updated to improve necessary novel recent advances in technology as per industry and it should provide novel technical skills to face the industry.

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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
FEEDBACK ON CURRICULUM FOR ALUMNI

Faculty of MCA
 (A.Y- 2022-2023)

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology.			3	5	2
2	Provide necessary technical skills to face the industry.			3	5	2
3	Encompassed job oriented content that will help in getting a job.			2	5	3
4	Provided the knowledge that is to be required.			3	4	3
5	Extended an opportunity to develop personality, communication & leadership skills.			3	3	4
6	Facilitated to improve students ability to formulate, analyze and solve problems.		1	2	2	5
7	Inculcated necessary values to have a concern for the society.		1		5	4
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society.		1		4	5
9	The laboratory enhanced students understanding of the concepts.			1	4	5
10	The laboratory enabled students to apply the learnt theory practically.			1	4	5
Total Tick			3	18	41	38
Multiplying factor		1	2	3	4	5
Total			6	54	164	190
Total (alumni=10, remark=10)		Total/10*10=414/100=4.14				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Analysis Remark: Response Received Percentage: - hence overall response received from Alumni are Very Good.

Analysis Summary: Alumni felt that the curriculum provides necessary knowledge to students as well as laboratory enables students to apply the learnt theory knowledge and laboratory concepts improved students concept understanding it also improves the personality, communication, leadership skills amongst students understanding on ethical and environmental issues and also focused on the recent advances in technology.



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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA

FEEDBACK ON CURRICULUM

Type of stakeholder	Students ✓	Alumni	Parents	Teacher	Employer
Name	Mr. Siddharth Bhanage				
Designation	(MCA-I)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					7	3
Multiplying factor		1	2	3	4	5
Total					28	15
Total		$\text{Total}/10 = 43/10 = 4.3$				

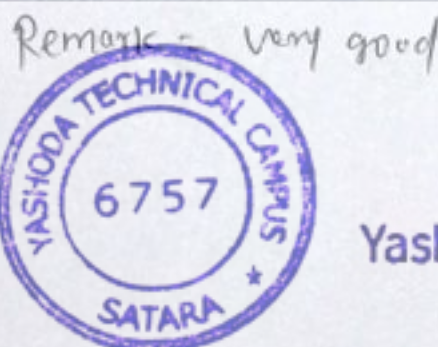
5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor



(Signature)
DIRECTOR
Yashoda Technical Campus
Satara



**Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of MCA**

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	✓ Mr. Hemant Badgajar				
Designation	(MCA-I)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					4	6
Multiplying factor		1	2	3	4	5
Total					16	30
Total		Total/10 = 46 / 10 = 4.6				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



: Excellent

DIRECTOR
 Yashoda Technical Campus
 Satara





Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Feedback Analysis Report

Academic year:-2022-23

Type of Feedback form: Student Feedback Forms (MCA-I SEM-I)

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Lecturers engaging theory and practical's, delivery of lecture is well	1.	Occasionally lectures are encouraging students to ask the questions
2.	Practical applications of theory always told by teachers		
3.	Teachers using the computer aided systems during teaching		

❖ **Solutions Provided**

1. Principal and HOD instructed the teachers to improve the quality of lectures to understand the lectures very well by the students for this purpose encourage the students to ask the questions.




DIRECTOR HOD
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.

MCA-I SEM-I A.Y.2022-23 (Academics Feedback)

MCA-I SEM-I A.Y 2022-2023		Total Number of Students- 49		
Sr. No	Name of the staff	Subject	Total	Average
1	Dr S. P. Jadhav	Introduction to Python	2722	77.15
2	Prof. S.V. Thorat	Computer Architecture & Operating System	2497	70.77
3	Prof. V. V. Kadam	Relational Database Management System	2652	75.17
4	Prof. P. Bansode	Statistical and Mathematical Foundation	2476	70.18
5	Prof. S. S. Jadhav	Principles of Management and Organizational Behavior	2694	76.36
5	Prof. V. V. Kadam	Knowledge Management	2549	72.25

Remark:

President of institute appreciates all the faculty members towards positive recommendations.

1. Students felt that the Lecturer should encourage asking questions and engage students, making the sessions more engaging and interesting.
2. Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted.
3. Faculty regularly attends the classes. Some students felt that Lectures are sometimes a mere reproduction of textbooks.

MCA-HOD

H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara.
Feedback Form Student (MCA department)

Course: MCA Class: 1st year Sem: I

Academic Year: 2012-2013

Sr No.	Question	Option Points					Name of faculty with subject							Remark
		1	2	3	4	5	IP	CA OS	RD BM S	S & M F	P M & OB	K M		
01	How your teacher Engages: A) Lecture B) Practical	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	5	Regular
		Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	5	
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	5	5	5	5	5	5	5	Very good
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	5	Well
04	How do you rate communication skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	5	Excellent
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5	5	Very good
06	Are the lecture a mere reproduction of text books?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	Always
07	Does the lecture encourage you to ask questions?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	Always
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	Always
09	Does the lecturer discuss the practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	Always
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	5	Neat
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	5	5	5	Helpful

DIRECTOR
Yashoda Technical Campus
Satara





Faculty of MCA
Feedback Analysis Report(Academics)

Academic year:-2022-23

Type of Feedback form: Student feedback form

Date of conducting feedback:-25/02/2023

Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.



DIRECTOR
Yashoda Technical Campus
Satara

HOD

H. O. D.



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.

MCA-II SEM-IV A.Y.2022-23 (Academics Feedback)

MCA-II SEM-IV A.Y 2022-2023		Total Number of Students- 50		
Sr. No	Name of the staff	Subject	Total	Average
1	Prof. Arti Mohite	Artificial Intelligence and Soft Computing	2794	77.61
2	Prof. Snehal Jadhav	Advance Java Programming	2766	76.83
3	Prof. Arti Mohite	Internet of Things	2744	76.22
4	Prof. Vanmala Kadam	Research Methodology	2747	76.30
5	Prof. Pranjali Gade	Block chain Technology	2743	76.19
6	Dr. Amol Baride	Personality Development	2741	76.13

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

H. O. D.
YCPM'S YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



DIRECTOR
Yashoda Technical Campus
Satara

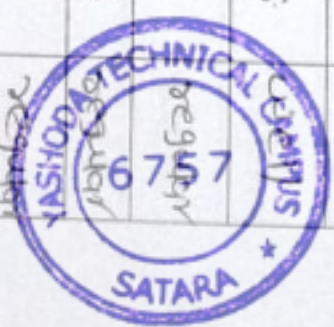


Course: MCA

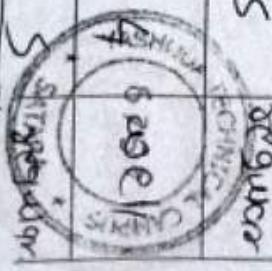
Academics Feedback Form (MCA department)
Class: MCA II SEM: IV

Academic Year: 2022-20 23

Sr No.	Question	Option Points					Name of faculty with subject							Remarks		
		1	2	3	4	5	AI	AJP	IOT	RM	BT	PD				
01	How your teacher Engages: A) Lecture B) Practical	Occasionally	-	Irregular	-	Regular	S	S	4	5	4	4	4	4	4	regular
		Occasionally	-	Irregular	-	Regular	S	S	4	5	4	4	4	4	4	regular
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	S	S	4	4	4	5	5	5	5	regular
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	4	5	4	4	4	5	5	5	5	well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	S	S	4	4	4	5	5	4	4	regular
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	3	3	3	3	3	3	3	regular
06	Is the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	S	4	4	4	4	4	5	5	5	regular
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	S	4	4	4	4	5	5	5	5	regular
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	S	4	4	4	4	5	5	5	5	regular
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	4	5	4	4	5	5	5	5	5	regular
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Near	S	S	4	4	4	5	5	5	5	regular
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	4	5	4	4	4	4	4	4	4	regular
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	S	S	4	4	5	5	5	5	5	regular



DIRECTOR
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Satara



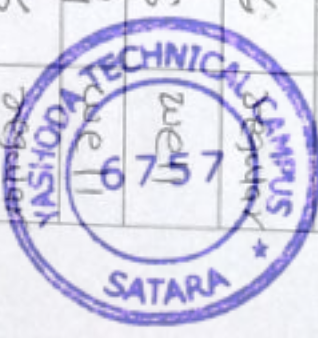


Course: MCA

Academics Feedback Form (MCA department)
Class: MCA II SEM: IV

Academic Year: 2023-2024

Sr No.	Question	Option Points					Name of faculty with subject						Remarks	
		1	2	3	4	5	AI	AJP	IOT	RM	BT	PD		
01	How your teacher Engages: A) Lecture B) Practical	Occasionally	-	Irregular	-	Regular	5	5	4	5	5	5		Dr. Jyoti D. Jadhav
		Occasionally	-	Irregular	-	Regular	5	5	4	5	5	5		
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	well	Thoroughly	4	4	4	4	4	5		well
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	4	4	4		well
04	How do you rate communication skill of lecture?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	4		regular
05	Are the lectures are lively and interesting?	-	Boring	Monotonous	Interesting	Very Interesting	4	4	5	5	4	4		well
06	Is the lecture a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	5		well
07	Does the lecture encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	5		well
08	Does the lecturer solves sufficient numerical?	Never	Rarely	Occasionally	Often	Always	4	4	4	4	4	4		well
09	Does the lecturer discuss the practical application of theory conducted	Never	Rarely	Occasionally	Often	Always	5	5	5	4	4	5		well
10	How is the sketch work other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	4	5	5	4	5		regular
11	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not Helpful	Indifferent	Helpful	5	5	5	5	4	4		regular
12	How do you attend the class?	Occasional	-	Moderate	-	Regular	5	4	5	4	5	5		regular



DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Action Taken Report of Feedback from Students

A.Y 2022-2023

Students' Academic Feedback:

Merits:

Lecturers engaging theory and practical's, delivery of lecture is well, Theory, Practical's are regular, Attitude of teachers are good and helpful, Teachers explaining well the application of theory in practical

Demerits:

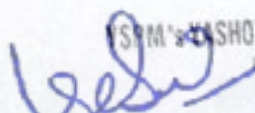
Lectures not encouraging to ask the questions, Speed of lecture delivery of some teachers is slow, Lectures are good but sound will be loud, Some lectures are reproduction of text books, Attendance of some students to some lectures is less, Sketch writing should be improved, Teachers should explain well the calculation part of practicals.

Action Taken:

Principal and HOD instructed the teachers to encourage the students to ask the questions and maintain fearless environment, Principal instructed the teachers to encourage the students, HOD and Principal given guidance for proper speed of the lecture, HOD and Principal instructed the teachers to correct the loudness of sound and during explanation of topic stand in the rows of students, HOD and Principal given guidance to give the relevant examples during lecture to know the concept better by students which will help to overcome the reproduction of text books, Principal instructed the teachers to encourage the students to attend the lectures and also by improve the quality of lectures, Principal instructed the teachers to improve the quality of sketch writing, Principal and HOD instructed the teachers to explain well the calculation part of practical.


HOD



H. O. D.
YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA

DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA

Faculty of MCA
Feedback Analysis Report(Academics)

Academic year:-2022-23

Type of Feedback form: Student feedback form

Date of conducting feedback:-23/07/2023

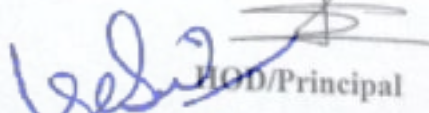
Sr. No	Positive recommendations received	Sr. No	Suggestions Received
1.	Faculties are engaging lectures regularly.	1.	Lectures are only mere reproduction of textbooks.
2.	The attitude and behavior of the lecturer within and outside of the class is very helpful.	2.	Some faculty has average communication skills.
3.	Students are satisfied with the lectures delivered by lecturer and understand well the concept.	3.	Very few faculties' lectures are monotonous.
4.	Lecturer has good speed of delivering lectures.		
5.	Lecturer discusses the practical application of theory conducted.		
6.	All faculties have neat black board writing.		

❖ **Merits:** President Sir appreciates all the faculty members towards the positive recommendations received from students. Overall the students have given a feedback that there were ample ambience for them to improve their communication skill, personality development, self-motivation, confidence, good mentoring and good academic support extended by faculty.

❖ **Demerits: Solutions Provided**

- Suggestions given to all faculties that do not copy the text book. Refer other reference books and internet for the given concept and told students about all referenced concept and advances in that concept now days.
- Faculties are instructed to improve their communication skills immediately and instruct faculties to conduct lectures in English only.
- Faculties are suggested to make their lectures interesting using various supportive techniques like use video or animation that explains the concept or show practically the implementation of the concept or give homework to student or give assignment to group of student so that concept is well understood by students and they get interest in the subject.




HOD/Principal
DIRECTOR H. O. D.
Yashoda Technical Campus, Satara
Satara



Yashoda Shikshan Prasarak Mandal's
Yashoda Technical Campus, Satara.

MCA-I SEM-II A.Y.2022-23 (Academics Feedback)

MCA-I SEM-II A.Y 2022-23		Total Number of Students- 51		
Sr. No	Name of the staff	Subject	Total	Average
1	Ms. Triveni Kirdat	Web Technology	2877	72.33
2	Dr. S.P.Jadhav	Data Structure	2898	72.85
3	Prof. P.S.Gade	Big Data Management	2808	76.47
4	Prof. S.S.Jadhav	Data Communication Network	2795	76.11
5	Prof. V.V.Kadam	Software Engineering and Project Management	2748	75.38
6	Prof.P.S.Gade	Digital Marketing	2846	77.50

Remark: President of institute appreciates all the faculty members towards positive recommendations. Students felt that Lecturer always encourage asking a questions and Lecturer always solve numerical problem as well as Lecturer discusses the practical application of theory conducted. And Faculty regularly attends the classes. Some students also felt that Lectures are interesting but not very interesting and Lectures are only mere reproduction of textbooks.

H. O. D.
YSPM's YASHODA TECHNICAL CAMPUS, SATARA
FACULTY OF MCA



DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

Approved by AICTE, Delhi/Approved by Govt of Maharashtra (OTE) Email: 02202020000@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax 02088-271238/271232/2773



Faculty of Engineering
Electronics and Telecommunication

Feedback on Academics

Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			✓		
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?		✓			
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Ticks		1	2	3	1
	Multiplying Factor	1	2	3	4	5
	Total		2	6	12	5

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Vision

To be an excellent technological institution in the field of Electronics and Telecommunication Engineering meeting state of the art in school/college transfer through teaching and research activities to meet the global need of the nation.

Mission

To Provide cutting edge platform in the innovative, entrepreneurial leadership qualities among students.
To be history for students through innovative
To instill leadership quality and technical values.
To accept/face technological changes and collaborate with industry.



[Signature]
DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Dehra) Approved by Govt of Maharashtra (OTE) Email: ytc@ytc.edu.in
Web: www.ytc.edu.in MFL-4, Washa, Satara, Tele Fax: 9316-21213/931621213/931621213



Faculty of Engineering
Electronics and Telecommunication

Feedback on Academics

Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			✓		
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?		✓			
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Ticks		1	2	3	1
	Multiplying Factor	1	2	3	4	5
	Total		2	6	12	5

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Vision
To be an excellent technological hub in the field of Electronics and Telecommunication Engineering across areas of the art, knowledge transfer through teaching and research activities to meet the present, ethical need of the nation.

Mission
To provide cutting edge platform for students and entrepreneurial leadership qualities among the students.
To be known for academic excellence and high quality of education.
To establish leadership and technical values.
To accept new technology and challenges through the use of industry in collaboration with industry.



[Signature]
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

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Web: www.ytc.yashoda.edu.in NH-4, Wadhe, Satara, Tele Fax: 02146-271291/271292/271293/271294/271295



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Samir Hunderao Shinde				
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry	✓				
3	Encompassed job oriented content that will help in getting a job	✓				
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick						
Multiplying factor		1	2	3	4	5
Total		2	6	2		
Total		Total/10				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

Vision

To be an excellent technological institution providing quality education in the field of Telecommunication Engineering offering state of the art skills/knowledge to cater through teaching and research activities to meet the needs of the industry and the national goal of the nation.

Mission

To Provide cutting edge platform for students innovative, creative and entrepreneurial leadership qualities
To be hungry for academic excellence through innovative approach
To inculcate leadership qualities and technical skills through continuous learning
To accept/ face technological changes through the continuous learning and collaboration with industry



Wesli
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

[Approved by AICTE, Dehu] Approved by Govt of Maharashtra DTE Email: principal@ytc.yashoda.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax-02036-42526/42527/42528/42529/42530/42531



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Dnyandeo Ananda Dhaygude				
Designation					
Year of feedback	22-23.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry	✓				
3	Encompassed job oriented content that will help in getting a job	✓				
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick						
Multiplying factor		1	2	3	4	5
Total		2	6	2	0	0
Total		Total/10				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Vision
To be an excellent technological hub in the field of Information and Telecommunication Engineering ensuring state of the art knowledge transfer through teaching and research activities to meet the technical need of the nation.

Mission
To provide cutting edge platform for growth, innovation, entrepreneurship leadership qualities and employability skills to students.
To be hungry for academic excellence through innovative teaching and learning.
To instill leadership qualities and ethical values.
To accept/face technological changes through continuous learning in collaboration with industry.



[Signature]
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: ytc@yashoda.edu.in
Web: www.yashoda.edu.in NH-4, wadga, Satara, Tels 746 022164-022165/022167/022168/022169



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents <input checked="" type="checkbox"/>	Teacher	Employer
Name	Sunanda Baburav Bhadke				
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry		✓			
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills		✓			
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick			6	3	1	
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Vision

To be an excellent technological hub in the field of Electronics and Telecommunication Engineering covering state of the art knowledge transfer through teaching and research activities to meet educational, societal, ethical need of the nation.

Mission

To Provide cutting edge platform to students for entrepreneurial leadership qualities and soft skills
 To be happy for academic excellence and quality assurance
 To inculcate leadership quality and innovation
 To accept/ face technological changes through the continuous collaboration with industry



[Signature]
DIRECTOR
 Yashoda Technical Campus
 Satara



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi) Approved by Govt of Maharashtra (DTE) Email: principal@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhwa, Satara, Tele Fax: 02088-27523/27524/27525



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Anshwarya Popat Chabare.				
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			✓			
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Vision

To be an excellent technological hub for providing quality education and Telecommunication Engineering ensuring state of the art and knowledge transfer through teaching and research activities to meet the need of the nation.

Mission

To Provide cutting edge platform for innovative, creative and entrepreneurial leadership qualities among students through innovative projects.
To be hungry for academic excellence through innovative projects.
To inculcate leadership qualities and technical skills among students through collaboration with industry.
To accept face technological challenges and ensure quality education through collaboration with industry.



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Yashoda Technical Campus
Satara



Yashoda Technical Campus

Approved by AICTE Delhi/ Govt. of Maharashtra/ Accredited by NAAC
NH-4, Wadga, Satara 425011

Email: principal@ytc.ytc@yashoda.in Call: 02182-271238/39 Mob: 9172220775



Faculty of Engineering

Student Feedback AY 2022-23

Class: 5Y Semester: III Month: SEP

Grade the teacher's performance on the scale of 1 to 5
Below Average:1 Average:2 Good:3 Better:4 Outstanding:5

Name of the staff

Sr. no.	Performance Measures	Staff=	mshen		manish	Patil
		Sub=	mshen	manish	manish	Patil
			M-III	60C	DE	EMI
01	Planning and Organization					
1.1	Subject organized in logical sequence		3	5	5	5
1.2	Objects clearly stated		3	5	5	4
1.3	Syllabus coverage		3	5	5	5
1.4	Subject is thoroughly prepared		3	5	5	5
02	Presentation/ communication					
2.1	Use of simple language		3	5	5	3
2.2	Interest generated		3	5	5	1
2.3	Solves conceptual problems to illustrates theory		3	5	5	3
2.4	Questions to class to test the knowledge		3	5	5	3
2.5	Clarity of speech		3	5	5	5
03	Students Participation					
3.1	Questions to promote the interaction		3	5	5	5
3.2	Encouragement to ask question		3	5	5	3
3.3	Discuss practical applications		3	5	5	5
3.4	Grade your own understanding		3	5	5	5
04	Use of Media/ Methods					
4.1	Use variety of teaching technique		3	5	3	1
4.2	Gives names of reference books		3	5	5	1
4.3	Clarity of writing on black board		3	5	5	1
05	Class Management					
5.1	Regularity in conduct of lecture		3	5	5	5
5.2	Punctuality		3	5	5	3
5.3	Class Control		2	3	3	3
06	Assignment					
6.1	Provide useful assignments		3	5	5	5
6.2	Timely return of assignment		3	5	5	5
6.3	Availability to solve problems outside class room		3	5	5	3
Average			3	5	5	5

59.0% 100 100 80%

3 5 5 4



Wesha

DIRECTOR

**Yashoda Technical Campus
Satara**

Vision: YTC, Satara to become a leading institute of centre of excellence in technology and management education for rural community for technical and professional knowledge.

Mission: M1. To achieve the quality of academic excellence in frontier engineering areas and placements relevant primarily to the nation. M2. To train and produce the highly skilled and competent graduates through quality technical education to meet the industry ready engineers for immediate employment and entrepreneurship. M3. To foster research culture in the campus. M4. To develop the professional high values of ethics and leadership among students. M5. To empower the rural community by improving the productivity of the agriculture.



Yashoda Technical Campus

Approved by AICTE (DTE) Govt. of Maharashtra Accredited by NAAC
NH-4, Wadga, Satara 415011

Email: principal@ytc.ytc.edu.in Call: 02182-270381/39 Mob: 9122220775

Faculty of Engineering



Student Feedback AY 2022-23

Class: <u>5Y</u>		Semester: <u>III</u>		Month: <u>Sep</u>		
Grade the teacher's performance on the scale of 1 to 5						
Below Average:1 Average:2 Good:3 Better:4 Outstanding:5						
Name of the staff						
Sr. no.	Performance Measures	Staff=	maha		Patsal	
		Sub=	m-III	EOC	DE	EMI
01	Planning and Organization					
1.1	Subject organized in logical sequence		3	5	5	5
1.2	Objects clearly stated		3	5	5	5
1.3	Syllabus coverage		3	5	5	5
1.4	Subject is thoroughly prepared		3	5	5	5
02	Presentation/ communication					
2.1	Use of simple language		3	5	5	5
2.2	Interest generated		3	5	5	1
2.3	Solves conceptual problems to illustrates theory		3	5	5	5
2.4	Questions to class to test the knowledge		3	5	5	5
2.5	Clarity of speech		3	5	5	5
03	Students Participation					
3.1	Questions to promote the interaction		3	5	5	5
3.2	Encouragement to ask question		3	5	5	5
3.3	Discuss practical applications		3	5	5	5
3.4	Grade your own understanding		3	5	5	5
04	Use of Media/ Methods					
4.1	Use variety of teaching technique		3	5	5	1
4.2	Gives names of reference books		3	5	5	1
4.3	Clarity of writing on black board		3	5	5	1
05	Class Management					
5.1	Regularity in conduct of lecture		3	5	5	5
5.2	Punctuality		3	5	5	5
5.3	Class Control		3	5	5	5
06	Assignment					
6.1	Provide useful assignments		3	5	5	5
6.2	Timely return of assignment		3	5	5	5
6.3	Availability to solve problems outside class room		3	5	5	5
Average						

5.8% 100% 100% 80%

3 5 5 4



[Signature]

DIRECTOR
Yashoda Technical Campus
Satara

Vision: YTC, Satara is forward looking and globally oriented. It aims to create centers of excellence in technical education for rural community for technical and professional knowledge.

Mission: M1. To achieve the quality of an international standard in frontier engineering education primarily to the nation. M2. To train and produce the highly skilled and competent professionals through quality technical education and to employ them with industry ready engineers for immediate employment and entrepreneurship. M3. To inculcate and develop the values of ethics and products. M4. To develop the professional having high values of ethics and products. M5. To enhance and empower the rural community by improving the productivity of the rural community.



Yashoda Technical Campus

Approved by AICTE Dehu/ Govt. of Maharashtra/ Accredited by MAAC
NH-4, Washra, Satara 415011

Email: principalengg_ytc@yahoo.co.in Call: 02063-27033/33 Mob. 992220776

Faculty of Engineering



Student Feedback AY 2021-23

Class: <u>5Y</u>		Semester: <u>III</u>		Month: <u>Sep</u>	
Grade the teacher's performance on the scale of 1 to 5					
Below Average:1 Average:2 Good:3 Better:4 Outstanding:5					
Name of the staff					
Sr. no.	Performance Measures	Staff-	marks		Total
		Sub-	max	mark	
			M-100	EOC	DE
01	Planning and Organization				
1.1	Subject organized in logical sequence		5	5	5
1.2	Objects clearly stated		5	5	5
1.3	Syllabus coverage		5	5	5
1.4	Subject is thoroughly prepared		5	5	5
02	Presentation/ communication				
2.1	Use of simple language		5	5	5
2.2	Interest generated		5	5	5
2.3	Solves conceptual problems to illustrates theory		5	5	5
2.4	Questions to class to test the knowledge		5	5	5
2.5	Clarity of speech		5	4	5
03	Students Participation				
3.1	Questions to promote the interaction		5	5	5
3.2	Encouragement to ask question		5	5	5
3.3	Discuss practical applications		5	5	5
3.4	Grade your own understanding		5	5	5
04	Use of Media/ Methods				
4.1	Use variety of teaching technique		5	5	5
4.2	Gives names of reference books		5	5	5
4.3	Clarity of writing on black board		5	5	5
05	Class Management				
5.1	Regularity in conduct of lecture		5	5	5
5.2	Punctuality		5	5	5
5.3	Class Control		5	5	5
06	Assignment				
6.1	Provide useful assignments		5	5	5
6.2	Timely return of assignment		5	5	5
6.3	Availability to solve problems outside class room		5	5	5
Average			100%	99%	100%

5 4095 5 4095



Wesli
DIRECTOR

**Yashoda Technical Campus
Satara**

Vision: YTC Satara looks forward to becoming a premier institute of centre of excellence in technology and management education for rural community for technical and professional learning.

Mission: M1. To achieve the quality academic excellence in frontier engineering areas with primary to the nation, M2. To train and produce the highly skilled and employable professional with quality technical education, industry ready engineers for immediate employment and entrepreneurship. M3. To develop research culture in the campus, to promote research practices and products. M4. To develop the professional with high values of ethics, to promote research, to train and employ the rural community by improving the productivity of the agricultural sector.



Yashoda Technical Campus

Approved by AICTE Delhi/ Govt. of Maharashtra/ Accredited by RAAC
M1-4, Wadgaon, Satara-435011

Email: principal@ytc.ytc.edu.in Call: 02062-27030/39 Mob: 9122225776

Faculty of Engineering



Student Feedback AY 2022-23

Class: Final Year Semester: VII Month: sept - 2022

Grade the teacher's performance on the scale of 1 to 5

Below Average:1 Average:2 Good:3 Better:4 Outstanding:5

Name of the staff

Sr. no.	Performance Measures	Staff=	KAS	KAS
		Sub=	SC	WSH

01	Planning and Organization			
1.1	Subject organized in logical sequence	4	4	4
1.2	Objects clearly stated	4	4	4
1.3	Syllabus coverage	4	4	4
1.4	Subject is thoroughly prepared	3	3	3
02	Presentation/ communication			
2.1	Use of simple language	4	4	4
2.2	Interest generated	4	4	4
2.3	Solves conceptual problems to illustrates theory	4	4	4
2.4	Questions to class to test the knowledge	4	4	4
2.5	Clarity of speech	4	4	4
03	Students Participation			
3.1	Questions to promote the interaction	5	5	5
3.2	Encouragement to ask question	4	4	4
3.3	Discuss practical applications	5	5	5
3.4	Grade your own understanding	4	4	4
04	Use of Media/ Methods			
4.1	Use variety of teaching technique	5	5	5
4.2	Gives names of reference books	5	5	5
4.3	Clarity of writing on black board	4	4	4
05	Class Management			
5.1	Regularity in conduct of lecture	4	4	4
5.2	Punctuality	4	4	4
5.3	Class Control	5	5	5
06	Assignment			
6.1	Provide useful assignments	5	5	5
6.2	Timely return of assignment	5	5	5
6.3	Availability to solve problems outside class room	5	5	5
Average		4.31	4.31	4.31

86.36% 86.36% 86.36%



Wesli

DIRECTOR

**Yashoda Technical Campus
Satara**

Vision: YTC, Satara looks forward to becoming a premier institute of excellence in technology and management education for rural community for technical and professional Engineering.

Mission: M1. To achieve the quality academic value in the frontier engineering areas and to provide quality education primarily to the nation. M2. To train and produce the highly skilled and competent professional through high quality technical education and to provide them with industry ready engineers for immediate employment and entrepreneurship. To create a research culture can be achieved in terms of research practices and products. M4. To develop the professional with high values of ethics and leadership. M5. To enhance and empower the rural community by spreading the productivity of the agricultural sector.



Yashoda Technical Campus

Approved by AICTE D/W Govt. of Maharashtra/ Accredited by NAAC
NH-4, Wadga, Satara 41008

Email: principal@ytc.ytc.edu.in Call: 02162-279336/339 Mail: 392220776

Faculty of Engineering



Student Feedback AY 2023-24

Class: Final Year Semester: 1 Month: sept-2023

Grade the teacher's performance on the scale of 1 to 5

Below Average:1 Average:2 Good:3 Better:4 Outstanding:5

Name of the staff

Sr. no.	Performance Measures	Staff=	SSS	KAS	KAS
		Sub=	ME	SC	WSH

01	Planning and Organization				
1.1	Subject organized in logical sequence		4	4	4
1.2	Objects clearly stated		4	4	4
1.3	Syllabus coverage		3	3	3
1.4	Subject is thoroughly prepared		4	4	4
02	Presentation/ communication				
2.1	Use of simple language		4	4	4
2.2	Interest generated		4	4	4
2.3	Solves conceptual problems to illustrates theory		4	4	4
2.4	Questions to class to test the knowledge		4	4	4
2.5	Clarity of speech		4	4	4
03	Students Participation				
3.1	Questions to promote the interaction		4	4	4
3.2	Encouragement to ask question		4	5	5
3.3	Discuss practical applications		5	5	5
3.4	Grade your own understanding		4	4	4
04	Use of Media/ Methods				
4.1	Use variety of teaching technique		5	4	4
4.2	Gives names of reference books		5	4	4
4.3	Clarity of writing on black board		5	5	5
05	Class Management				
5.1	Regularity in conduct of lecture		4	4	4
5.2	Punctuality		4	4	4
5.3	Class Control		5	5	5
06	Assignment				
6.1	Provide useful assignments		5	5	5
6.2	Timely return of assignment		4	4	4
6.3	Availability to solve problems outside class room		4	4	4
Average			4.22	4.18	4.22

80.13%, 79.11%, 83.63%



Vision: YTC, Satara look forward to become a globally recognized institute of centre of excellence in technology and management education for rural community for technical and professional knowledge.

Mission: M1. To achieve the quality in the frontier engineering area and management relevant globally to the nation. M2. To train and produce the highly skilled and globally competent professional through quality technical education with industry ready engineers for immediate employment and entrepreneurship. M3. To inculcate and develop research culture can be utilized in the community in terms of research practices and products. M4. To develop the professional and technical learning, teamwork, leadership and innovation in the community by improving the productivity of the agricultural



Wedi
DIRECTOR

**Yashoda Technical Campus
Satara**



Yashoda Technical Campus

Approved by AICTE (UIN) Govt. of Maharashtra Accredited by NAAC
No-1-A, Wadhwa, Satara-415018

Email: principalengg_ytc@ytc.edu.in Call: 02102-271238/39 Mob: 9722202775

Faculty of Engineering



Student Feedback AY 2022-23

Class: _____ Semester: _____ Month: sept - 2023

Grade the teacher's performance on the scale of 1 to 5

Below Average:1 Average:2 Good:3 Better:4 Outstanding:5

Name of the staff: _____

Sr. no.	Performance Measures	Staff=	SSS	KAS	KRS
		Sub=	ME	SC	WSH
01	Planning and Organization				
1.1	Subject organized in logical sequence		4	4	4
1.2	Object clearly stated		3	3	3
1.3	Syllabus coverage		5	4	4
1.4	Subject is thoroughly prepared		5	5	5
02	Presentation/ communication				
2.1	Use of simple language		5	5	5
2.2	Interest generated		4	4	4
2.3	Solves conceptual problems to illustrates theory		5	4	4
2.4	Questions to class to test the knowledge		4	4	4
2.5	Clarity of speech		4	5	5
03	Students Participation				
3.1	Questions to promote the interaction		4	4	4
3.2	Encouragement to ask question		3	3	3
3.3	Discuss practical applications		4	4	4
3.4	Grade your own understanding		5	4	5
04	Use of Media/ Methods				
4.1	Use variety of teaching technique		4	4	4
4.2	Gives names of reference books		5	5	5
4.3	Clarity of writing on black board		5	5	5
05	Class Management				
5.1	Regularity in conduct of lecture		4	4	4
5.2	Punctuality		4	4	4
5.3	Class Control		4	4	4
06	Assignment				
6.1	Provide useful assignments		5	5	5
6.2	Timely return of assignment		5	5	5
6.3	Availability to solve problems outside class room		3	3	3
Average			4.36	4.18	4.22

84.54%, 92.7%, 80.11%



Vision: YTC, Satara would like to become a premier, self-governed institute of excellence in technology and management education for rural community for technical and professional knowledge.

Mission: M1. To achieve the quality and excellence in the frontier engineering areas and management education primarily to the nation. M2. To train and produce the highly skilled and professional technical education and industry ready engineers for immediate employment and entrepreneurship. M3. To create and develop a research culture in the form of research projects and products. M4. To develop the professional teaching staff, using learning, teamwork, leadership, and communication skills. To ethically and empower the rural community by improving the productivity of the agricultural sector.



DIRECTOR

**Yashoda Technical Campus
Satara**



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt. of Maharashtra DTE) Email: principal@ytc.yashoda.edu.in
 Web : www.ytc.yashoda.edu.in No. 4, Wadhe, Satara, Tele Fax-02360-273238/3393722/0775



Faculty of Engineering
 Electronics and Telecommunication

Feedback on Academics

Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			✓		
2)	Are you satisfied with the student discipline of the Institute?			✓		
3)	Are you satisfied with the examination system adopted in the Institute?			✓		
4)	Does your ward/institute regularly inform you about his/her performance?		✓			
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?		✓			
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Ticks	0	2	4	1	0
	Multipling Factor	1	2	3	4	5
	Total					

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor



Vision

To be an excellent technological institution in the field of Electronics and Telecommunication Engineering education and knowledge transfer through teaching and research activities to the educational, societal, and industrial needs of the nation.

Mission

To Provide cutting age platform to the students to develop innovative, creative and entrepreneurial leadership qualities among the students.

To be hungry for academic excellence through innovative process.

To inculcate leadership quality among technical elites.

To accept/ face technological challenges through the continuous process in collaboration with industry.

DIRECTOR

**Yashoda Technical Campus
 Satara**



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: ytc@yashoda.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax: 02036-27427/27428/27429



Faculty of Engineering
Electronics and Telecommunication

Feedback on Academics

Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			✓		
2)	Are you satisfied with the student discipline of the Institute?				✓	
3)	Are you satisfied with the examination system adopted in the Institute?		✓			
4)	Does your ward/institute regularly inform you about his/her performance?				✓	
5)	The extent to which facilities of YTC satisfies you		✓			
6)	Are the faculty/Wardens/Heads appraising you about your ward?			✓		
7)	Does the institute charge any extra fees other than as per government rate?	✓				✗
	Total Ticks	1	2	2	2	0
	Multiplying Factor	1	2	3	4	5
	Total					

5 – Excellent 4 – Very Good 3– Good 2 – Satisfactory 1 - Poor



Vision

To be an excellent technological institution providing quality education in Electronics and Telecommunications Engineering and related areas to meet the needs of the nation.

Mission

To Provide cutting edge platform for students to develop innovative, entrepreneurial leadership and technical skills.
To be hungry for academic excellence and for quality education.
To inculcate leadership qualities in students.
To accept/ foster technological change through the continuous learning process.



[Signature]
DIRECTOR

**Yashoda Technical Campus
Satara**



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

(Approved by AICTE, DeEM Approved by Govt. of Maharashtra DTE) Email: principal@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Maharashtra-422002. Phone: 02026200000, 02026200001

Faculty of Engineering
Electronics and Telecommunication



Feedback on Academics

Feedback from Parents:-

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?			✓		
2)	Are you satisfied with the student discipline of the Institute?			✓		
3)	Are you satisfied with the examination system adopted in the Institute?			✓		
4)	Does your ward/institute regularly inform you about his/her performance?		✓			
5)	The extent to which facilities of YTC satisfies you			✓		
6)	Are the faculty/Wardens/Heads appraising you about your ward?		✓			
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Ticks	0	2	4	1	0
	Multiplying Factor	1	2	3	4	5
	Total					

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor



Vision

To be an excellent technological institution in Electronics and Telecommunication Engineering ensuring state of the art knowledge transfer through teaching and research activities to meet the technical need of the nation.

Mission

To Provide cutting edge placement opportunities to innovative, entrepreneurial leadership qualities
To be handy for academic excellence through innovative
To inculcate leadership and technical values
To accept/face technological challenges in collaboration with industry



[Signature]
DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

(Approved by AICTE, De PA) Approved by Govt of Maharashtra (DTE) Email: pcc@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax: 02068-27223/27223/27223/27223/27223



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sankesh . Manohar . Shinde				
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically	✓				
Total Tick		2	2	4	2	-
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Vision

To be an excellent technological hub in the field of Electronics and Telecommunication Engineering ensuring state of the art knowledge transfer through teaching and research activities to meet the technical and ethical need of the nation.

Mission

To Provide cutting edge platform for students to develop entrepreneurial leadership qualities
To be hungry for academic excellence through innovative teaching and learning
To inculcate leadership qualities and moral values
To accept/face technological changes through the continuous learning in collaboration with industry




DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Shikshan Prasarak Mandali's

Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: 222022@ytc.edu.in

Web: www.ytc.edu.in H-4, Wadhe, Satara, Tele Fax: 02376-27523/27522/27521

Faculty of Engineering



FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Omkar . Santosh . Shinde				
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically	✓				
Total Tick		2	2	4	2	-
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision

To be an excellent technological hub in the field of Electronics and Telecommunication Engineering ensuring state of the art knowledge transfer through teaching and research activities to meet educational, societal, ethical need of the nation.

Mission

To Provide cutting edge platform for learning and entrepreneurial leadership qualities among the students.

To be hungry for academic excellence in all positions.

To inculcate leadership qualities and ethical values.

To accept face technological challenges through the collaborations in collaboration with industry.



[Signature]
DIRECTOR
 Yashoda Technical Campus
 Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi) (Approved by Govt of Maharashtra DTE) Email: gtc@yashoda.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax: 02018-272228/272229



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	<input checked="" type="checkbox"/> Students	<input type="checkbox"/> Alumni	<input type="checkbox"/> Parents	<input type="checkbox"/> Teacher	<input type="checkbox"/> Employer
Name	Shinde Om Nitin				
Designation					
Year of feedback	2023-24				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems		✓			
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically	✓				
Total Tick		2	3	3	2	0
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

Vision
To be an excellent technological hub in the state of Maharashtra through teaching and research activities to meet the needs of the nation.

Mission
To provide cutting edge platform for the innovative, entrepreneurial leadership qualities and to be hungry for academic excellence through innovative process to inculcate leadership quality and technical skills in students. To accept/face technological challenges and to collaborate with industry.



[Signature]
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: ytc@yashoda.edu.in
Web: www.yashoda.edu.in NH-4, Wadga, Satara, Tele Fax-02161-27123/0216127123/0216127123



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shinde Shinde Nitin Tukaram.				
Designation					
Year of feedback	2023-24				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts	✓				
10	The laboratory enabled students to apply the learnt theory practically	✓				
Total Tick		2	2	4	2	-
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 - Poor

Vision

To be an excellent technology hub in the field of communication Engineering covering state of the art knowledge transfer through teaching and research activities to meet educational needs of the nation.

Mission

To provide cutting edge platform to explore innovative, creative and technical leadership qualities among students.
To be hungry for academic excellence through innovative procedures.
To inculcate leadership quality and ethical values.
To accept/face technological challenges with the continuous effective collaboration with industry.



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DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principal@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax: 02161-271236/309317220275



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ishwan Ajoy Pisal.				
Designation					
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job	✓				
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		1	0	3	4	2
Multiplying factor		1	2	3	4	5
Total				5		
Total		Total/10				

5 – Excellent 4 – Very Good 3 – Good 2 – Satisfactory 1 – Poor

Vision

To be an excellent technological hub in the state of Maharashtra, providing state-of-the-art knowledge transfer through teaching and research activities to meet the needs of the nation.

Mission

To Provide cutting edge platform to enable innovative, creative and entrepreneurial leadership qualities among students.
To be hungry for academic excellence through innovative pedagogy.
To inculcate leadership quality and self-reliance through the continuous collaboration with industry.
To accept/ face technological challenges through the continuous collaboration with industry.



[Signature]
DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi) (Approved by Govt of Maharashtra DTE) Email: principal@ytc.edu.in, vc@ytc.edu.in
Web: www.ytc.edu.in, www.ytc.edu.in, Satara, Tele Fax: 02066-27223/27224/27225/27226/27227



Faculty of Engineering

FEEDBACK ON CURRICULUM

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Ajay Lalasaheb Pisal.				
Designation					
Year of feedback	2022 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job	✓				
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick		1	0	8	4	2
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision

To be an excellent technological hub in the field of Electronics and Telecommunication Engineering ensuring state of the art knowledge transfer through teaching and research activities to meet the needs of the nation.

Mission

To Provide cutting edge platform to nurture innovative, creative and entrepreneurial leadership qualities among students.
To be hungry for academic excellence through innovative processes.
To inculcate leadership quality and self-reliance.
To accept/ face technological challenges through continuous collaboration with industry.



(Signature)
DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@ytc.edu.in
Web: www.ytc.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9172220775



Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher
Name	Hegde Swapal Ichit			
Designation				
Year of feedback				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $\frac{42}{10} = 4.2$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and expansion of the world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship.

M4: To develop social awareness and initiatives to serve society.



Wesli
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi) (Approved by Govt of Maharashtra DTE) Email: prnt@ytc.ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax-02162-271238/39/9272220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Alim Altas maneg				
Designation	TY-CE (students) B.Tech.				
Year of feedback	2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						50
Total		Total/10 = 50/10 = 5				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor



DIRECTOR

Yashoda Technical Campus Satara

Vision: To become a center of excellence by providing Civil Engineering education, technical knowledge, professional skills and social awareness to serve society.

Mission:

- M1: To impart quality technical education through interactive teaching learning methods.
- M2: To promote research and innovation activity by encouraging creativity and exposure to real world problem.
- M3: To mentor students for innovating thinking with relevance to entrepreneurship.
- M4: To develop social awareness in graduates to serve society.



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Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principal@ytc.ytc.edu.in

Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax-02062-272238/39/40/2220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Tejas Dilip Kulkarni				
Designation	TYCE (Student). B.Tech.				
Year of feedback	2023.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓✓
3	Encompassed job oriented content that will help in getting a job					✓✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						50
Total		Total/10 = 50/10 = 5				



DIRECTOR

Yashoda Technical Campus Satara

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

Vision: To become a center of excellence by producing graduates with strong technical knowledge, professional skills and social awareness to serve society

Mission:

M1: To impart quality technical education through interactive teaching learning method

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to serve society.



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principal@engg_ytc@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wache, Satara, Tele Fax: 02162-27223/839/9272220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Durga Sunil Sawant				
Designation	T-Y CE				
Year of feedback	2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓✓
3	Encompassed job oriented content that will help in getting a job					✓✓
4	Provided the knowledge that is to be required					✓✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓✓
7	Inculcated necessary values to have a concern for the society					✓✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓✓
9	The laboratory enhanced students understanding of the concepts					✓✓
10	The laboratory enabled students to apply the learnt theory practically					✓✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						
Total		Total/10 $\frac{50}{10} = 5$				

5 - Excellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Poor

YASHODA TECHNICAL CAMPUS SATARA

DIRECTOR

Yashoda Technical Campus Satara

Vision: To become centre of excellence by producing Civil engineers having research and development activity sound technical knowledge, professional skills and social awareness.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovative thinking with relevance to entrepreneurship.

M4: To inculcate social awareness in graduates to serve society.



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@ytc.edu.in
Web: www.ytc.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9372220775



Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Rutuja Nilesh Phadatare				
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology		✓			
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society		✓			
9	The laboratory enhanced students understanding of the concepts			✓		
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			4	5		1
Multiplying factor		1	2	3	4	5
Total			8	15		5
Total		Total/10 $\frac{23}{10} = 2.3$				

5 - Excellent

4 - Very Good

3 - Good

Satisfactory

1 - Poor

VISION: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

MISSION:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and innovation to solve world problem.

M3: To mentor students for innovation thinking with relevance to entrepreneurship.

M4: To develop social awareness in institutes to serve society.



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**Yashoda Technical Campus
Satara**



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@ytc.edu.inWeb: www.ytc.edu.in NH-4, wadhe, Satara, Tele Fax-02162-272238/39/932220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Karan Bansode				
Designation					
Year of feedback					

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick			3	1	5	
Multiplying factor		1	2	3	4	5
Total			6	3	24	
Total		Total/10 $\frac{33}{10} = 3.3$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and innovation to solve world problem.

M3: To mentor students for innovation in line with relevance to entrepreneurship.

M4: To develop social awareness in graduates to serve society.



DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: prnopalengg_ytc@ytc.edu.in

Web: www.ytc.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9172220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Sohan Arun Julke				
Designation					
Year of feedback	22-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job		✓			
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick			1	3	6	
Multiplying factor		1	2	3	4	5
Total			2	6	24	
Total		Total/10 $\frac{32}{10} = 3.2$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposing to the world problem.

M3: To mentor students for research and development with relevance to entrepreneurship.

M4: To develop social awareness and contribute to same society.



[Signature]
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax-02162-27238/39/9372220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Babor Omkar Ankur				
Designation					
Year of feedback	22 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society			✓		
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick					6	3
Multiplying factor		1	2	3	4	5
Total				3	24	15
Total		Total/10 42/10 = 4.2				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become a centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness in 2025 Society.

Mission:

M1: To impart quality technical education through interactive teaching learning method

M2: To promote research and development activity by encouraging creativity and exposing students to real world problem.

M3: To mentor students for innovative thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to serve society.



[Signature]
DIRECTOR
Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@ytc.edu.in
Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax-02162-271238/39/9172220775



Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mulik Rutuja Uttam.				
Designation	student.				
Year of feedback	2022-23.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick				1	1	8
Multiplying factor		1	2	3	4	5
Total				3	4	40
Total		Total/10 $\frac{47}{10} = 4.7$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovation and linking with relevance to entrepreneurship.

M4: To develop social awareness and contribute to serve society.



DIRECTOR
Yashoda Technical Campus
Satara

R.V. Mulik



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Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@ytc.edu.in
Web : www.ytc.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/917220775



Faculty of Engineering

Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Khatmode Pallavi Pandurang.				
Designation	Trainee.				
Year of feedback	2022 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society			✓		✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
Total Tick				2	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $44/10 = 4.4$.				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become a center of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method

M2: To promote research and development activity by encouraging innovation and exposure to real world problem

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to serve society.



DIRECTOR

**Yashoda Technical Campus
Satara**



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Web: www.ytc.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/9172220775



Faculty of Engineering

Department of Civil Engineering

Type of stakeholder	Students	Alumni ✓	Parents	Teacher	Employer
Name	Pranav Ganpat Gole.				
Designation	Site Engineer.				
Year of feedback	2022 - 23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology				✓	
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required		✓			
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically			✓		
Total Tick			1	2	2	5
Multiplying factor		1	2	3	4	5
Total			2	6	8	25
Total		Total/10 $41/10 = 4.1$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become centre of Excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problems.

M3: To mentor students for innovating thinking with relevance to local and national.

M4: To develop social awareness in graduates to serve society.



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Faculty of Engineering

Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Nikam Shweta Anil				
Designation	Trainee				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5	
1	Curriculum is focused on recent advances in technology				✓		
2	Provide necessary technical skills to face the industry				✓		
3	Encompassed job-oriented content that will help in getting a job					✓	
4	Provided the knowledge that is to be required			✓			
5	Extended an opportunity to develop personality, communication & leadership skills				✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓	
7	Inculcated necessary values to have a concern for the society			✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓		
9	The laboratory enhanced students understanding of the concepts				✓		
10	The laboratory enabled students to apply the learnt theory practically					✓	
Total Tick				2	5	3	
Multiplying factor		1	2	3	4	5	
Total				6	20	15	
Total		Total/10					41/10 = 4.1

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity to encourage students to explore their real world problems.

M3: To mentor students for innovating thinking with relevance to entrepreneurship.

M4: To develop social awareness in graduates to serve society.



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Web : www.yts.edu.in NH-4, wadhe, Satara, Tele Fax-02162-272238/39/9172220775



Faculty of Engineering

Department of Civil Engineering

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Arjun Arinash S				
Designation	Jr. Engineer (Site)				
Year of feedback	2022-2023				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry				✓	
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills			✓		
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				3	3	4
Multiplying factor		1	2	3	4	5
Total				9	12	20
Total		Total/10 $41/10 = 4.1$				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to industry and society.

M4: To develop social awareness in graduates to serve society.



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Web: www.ytc.edu.in NH-4, Wadhe, Satara, Tele Fax-02162-272238/1919172220775



Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Shaikh Alfaz N.				
Designation	Asst. Prof				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills				✓	
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically				✓	
*Total Tick				2	8	
Multiplying factor		1	2	3	4	5
Total				6	32	
Total = 38		Total/10 = 3.8				

5 – Excellent

4 – Very Good

3 – Good

2 – Satisfactory

1 – Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness.

Mission:

M1: To impart quality technical education through interactive teaching learning methods.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship.

M4: To develop social awareness in graduates to serve society.



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Web - www.yes.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9172220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Mr. LEMBHE SUNIL SHIVAJIRAO				
Designation	Assistant Professor civil				
Year of feedback	22-23 subject taught - ENV, BCD - TUP & PP				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology			✓		
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job			✓		
4	Provided the knowledge that is to be required			✓		
5	Extended an opportunity to develop personality, communication & leadership skills		✓			
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society		✓			
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society			✓		
9	The laboratory enhanced students understanding of the concepts		✓			
10	The laboratory enabled students to apply the learnt theory practically		✓			
Total Tick			04	05	01	NIL
Multiplying factor		1	2	3	4	5
Total			08	15	04	NIL
Total		Total/10 $\frac{37}{10} = 3.7$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovative learning with relevance to entrepreneurship

M4: To develop social awareness in students to serve society



Wesli
DIRECTOR

Yashoda Technical Campus
Satara



Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi/Approved by Govt of Maharashtra DTE) Email: principaleengg_ytc@ytc.edu.in
Web: www.ytc.edu.in, wadhe, Satara, Tele Fax-02162-271238/39/912220775



Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mrs. Jadhav Sayali Sachin.				
Designation	Assistant Professor.				
Year of feedback	2022-23.				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required				✓	
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, - analyze and solve problems			✓		
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts				✓	
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				2	5	3
Multiplying factor		1	2	3	4	5
Total				6	20	15
Total		Total/10				
		41/10 = 4.1				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to face world.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposing to real world problem.

M3: To mentor students for innovating projects with relevance to entrepreneurship.

M4: To develop social awareness in students to serve society.



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Web: www.yes.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/932220775

Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
Name	Mr. Shah Ajinkya Subhash				
Designation	Assistant Professor				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry			✓		
3	Encompassed job oriented content that will help in getting a job				✓	
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems				✓	
7	Inculcated necessary values to have a concern for the society				✓	
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society				✓	
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick				1	4	5
Multiplying factor		1	2	3	4	5
Total				3	16	25
Total		Total/10 $44/10 = 4.4$				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become center of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness in our society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposing students to world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship.

M4: To develop social awareness in graduates to serve society.



W. S. W.
DIRECTOR
Yashoda Technical Campus
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Yashoda Technical Campus, Satara

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 Web: www.yes.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9172220775



Faculty of Engineering

CIVIL ENGINEERING DEPARTMENT

FEEDBACK ON CURRICULUM (2022-23)

Type of stakeholder	Students	Alumni	Parents	Teacher ✓	Employer
Name	Borate P.G.				
Designation	A.P.				
Year of feedback	2022-23				

Sr. No.	Feedback criteria	1	2	3	4	5
1	Curriculum is focused on recent advances in technology					✓
2	Provide necessary technical skills to face the industry					✓
3	Encompassed job oriented content that will help in getting a job					✓
4	Provided the knowledge that is to be required					✓
5	Extended an opportunity to develop personality, communication & leadership skills					✓
6	Facilitated to improve students ability to formulate, analyze and solve problems					✓
7	Inculcated necessary values to have a concern for the society					✓
8	Expanded students understanding on the ethical and environmental issues concerning engineering in society					✓
9	The laboratory enhanced students understanding of the concepts					✓
10	The laboratory enabled students to apply the learnt theory practically					✓
Total Tick						10
Multiplying factor		1	2	3	4	5
Total						50
Total		Total/10 = 05				

5 - Excellent

4 - Very Good

3 - Good

2 - Satisfactory

1 - Poor

Vision: To become center of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to the world problem.

M3: To mentor students for innovative thinking with relevance to entrepreneurship.

M4: To develop social awareness in students to serve society.



DIRECTOR

**Yashoda Technical Campus
Satara**



Feedback Form

Branch: Civil

Class: TY

Sem - VI

Academic Year:- 2022-23

$$\% \text{ Rating} = \frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$$

Sr. No.	Question	Option Points					ASS	PGB	VPP	ANS	M.NI THYA	ANS	Remark
		1	2	3	4	5							
01	How often does the lecturer engage students in lectures?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
02	How often does the lecturer engage students in practicals?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	
03	Do you understand the lecture delivered in lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	5	
04	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	
05	How do you rate the Communication Skill of the lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	
06	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5	
07	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	5	
08	Does the lecturer encourage you to ask questions?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	
09	Does the lecturer solve sufficient numerical problems?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	
10	Does the lecturer discuss the Practical applications of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	
11	How is the lecturer's work/ other writing on Black Board/ White Board/ Handwritten notes and behavior of the lecturer towards students within and outside the class?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	
12	How do you attend the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	
		Occasional	-	moderate	-	Regular	5	5	5	5	5	5	
		Average											
Faculty Initials	ASS	PGB	VPP	ANS	M.NITHYA	ANS	65	65	65	65	65	65	
Faculty Name	Mr. Shah A.S.	Mr. Borate P.G.	Mrs. Pawar V.P	Mr. Shaikh A.N.	Dr. M. Nidhya	Mr. Shaikh A.N.							
Subject Name	DRCS	FE	TRE	EM	PSD	IC							

H.O.D. SIGNATURE



Feedback Form

% Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Academic Year:- 2022-23

Branch: Civil

Sem - IV

Class: SY

Sr. No.	Question	Option Points					ANS	SSL	M.NITHYA	PGB	VPP	HYD-II	VPP	EG	Remark
		1	2	3	4	5									
01	How your teacher engages Lectures?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	5		
02	How your teacher engages Practical's/Tutorials?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	5		
03	Do you builder rate the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	5	5		
04	How do you rate the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	5		
05	How do you rate Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	5		
06	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5	5		
07	Are the lectures a mere reproduction of textbooks?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	5	5		
08	Does the lecturer encourage you to ask questions?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5		
09	Does the lecturer solve sufficient numerical's?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5		
10	Does the lecturer discuss the Practical application/ laboratory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5		
11	How are the practical work/ other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	5		
12	How is the attitude and behavior of the lecturer to students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful.	5	5	5	5	5	5	5		
13	How do you attend the class?	Occasional	-	moderate	-	Regular	60	60	60	60	60	60	60		

Average												
Faculty Initials	ANS	SSL	M.NITHYA	PGB	VPP	VPP	HYD-II	EG				
Mr. Shaikh A.N.	Mr. Shaikh S.S.	Mr. Lembhe S.S.	Dr.M. Nithya	Mr. Borate P.G.	Mrs. Pawar V.P.	Mrs. Pawar V.P.	HYD-II	EG				
Subject Name	BPD	ENV	SM-I	WRE	HYD-II	EG						
H.O.D. SIGNATURE												



Feedback Form

% Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Branch: Civil

Class: TY

Sem - VI

Academic Year:- 2022-23

Sr. No.	Question	Option Points						ASS	PGB	VPP	ANS	M.NI THYA	ANS	Remark					
		1	2	3	4	5	DRCS								FE	TRE	EM	PSD	IC
		Occasionally	-	Irregular	-	Regular	-								Regular	-	Regular	-	Regular
01	How your lecturer engages Lectures? How your teachers engages Practical/Tutorial?	Occasionally	-	Irregular	-	Regular	-	Regular	-	Regular	-	Regular	-	V. Good					
02	Do you understand the lecture delivered by lecturer?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	5	5	V. Good					
03	How about the speed of delivering lectures?	Fast	-	Slow	-	Well	5	5	5	5	5	5	5	V. Good					
04	How your lecturer Communication Skill of lecturer?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	5	V. Good					
05	Are the lectures lively & interesting?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5	5	V. Good					
06	Are the lectures a mere reproduction of text books?	Always	Often	Occasionally	Rarely	Never	5	5	5	5	5	5	5	V. Good					
07	Does the lecturer encourage you to ask question?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	V. Good					
08	Does the lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	V. Good					
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	5	V. Good					
10	How are speech work/ other writing on the blackboard?	Shabby	-	Ordinary	-	Neat	5	5	5	5	5	5	5	V. Good					
11	How is the attitude and behavior of the lecturer towards students within and outside the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	5	V. Good					
12	How do you attend the class?	Occasional	-	moderate	-	Regular	5	5	5	5	5	5	5	V. Good					
Average								60	60	60	60	60	60	60					
Faculty Initials	ASS	VPP	ANS	M.NITHYA	ANS	ASS													
Faculty Name	Mr. Shah A.S.	Mrs. Pawar V.P	Mr. Shaikh A.N.	Dr. M. Nithya	Mr. Shaikh A.N.	Mr. Shaikh A.N.													
Subject Name	DRCS	TRE	EM	PSD	IC	H.O.D. SIGNATURE													



Feedback Form

% Rating = $\frac{\text{Sum of Option pts of each Question}}{5 \times \text{No. of students}} \times 100$

Branch: Civil

Class: TY

Sem - VI

Academic Year:- 2022-23

Sr. No.	Question	Option Points					ASS	PGB	VPP	ANS	M.NI THYA	ANS	Remark
		1	2	3	4	5							
01	How much lecturer is engages Lectures? How your lecturer engages Practical/Tutorials?	Occasionally	-	Irregular	-	Regular	5	6	5	5	5	IC	
02	Do you understand the lecture delivered by lecturer?	Occasionally	-	Irregular	-	Regular	5	5	5	5	5	5	V. Good
03	How about the speed of delivering lectures?	Never	Hardly	Satisfactorily	Well	Thoroughly	5	5	5	5	5	5	V. Good
04	How do you rate Communication Skill of lecturer?	Fast	-	Slow	-	Well	5	5	5	5	5	5	V. Good
05	Are the lectures lively & interesting?	Poor	Below average	Average	Good	Excellent	5	5	5	5	5	5	V. Good
06	Are the lectures a mere reproduction of text books?	-	Boring	Monotonous	Interesting	Very Interesting	5	5	5	5	5	5	V. Good
07	Does lecturer encourage you to ask question?	Always	Often	Occasionally	Rarely	Never	6	5	5	5	5	5	V. Good
08	Does lecturer solve sufficient numerical?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	V. Good
09	Does the lecturer discuss the Practical application of theory conducted?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	V. Good
10	How do you rate the work/ other writing on Black Board?	Never	Rarely	Occasionally	Often	Always	5	5	5	5	5	5	V. Good
11	How do you rate the attitude and behavior of the lecturer towards students within and outside the class?	Shabby	-	Ordinary	-	Nent	5	5	5	5	5	5	V. Good
12	How do you rate the class?	Threatening	Unfriendly	Not helpful	Indifferent	Helpful	5	5	5	5	5	5	V. Good
		Occasional	-	moderate	-	Regular	5	5	5	5	5	5	V. Good
Faculty Initials		Average		ANS		M.NITHYA		ANS		65		65	
Faculty Name		Mrs. Pawar V.P		Mr. Shaikh A.N.		Dr. M. Nithya		Mr. Shaikh A.N.					
Subject Name		DRCS		FE		TRE		VPP		PGB		ASS	
		Mrs. Pawar V.P		Mr. Shaikh A.N.		Dr. M. Nithya		Mr. Shaikh A.N.					
		TRE		EM		PSD		IC					
												H.O.D. SIGNATURE	



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					✓
2)	Fee structure					✓
3)	Environment				✓	
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material					✓
8)	Training & Placement				✓	
9)	Library					✓
10)	Canteen Facilities					✓
11)	Hostel Facilities					✓
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Tick				4	5
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/13 = 57/13 = 4.38.				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



[Signature]
DIRECTOR

Yashoda Technical Campus
Satara

Vision: To become a centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.
Mission:
M1: To impart quality technical education through interactive teaching learning method.
M2: To promote research and development activity by encouraging creativity and exposure to real world problem.
M3: To mentor students for innovating thinking with relevance to entrepreneurship
M4: To develop social awareness in graduates to serve society.



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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					✓
2)	Fee structure			✓		
3)	Environment					✓
4)	Infrastructure and Lab facilities				✓	
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material					✓
8)	Training & Placement					✓
9)	Library				✓	
10)	Canteen Facilities					✓
11)	Hostel Facilities				✓	
12)	Overall Rating of the University					✓
13)	Alumni Association/ Network of Old friends.					✓
	Total Tick			1	4	8
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/13 = $53/13 = 4.53$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Alumni 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Admission Procedure					
2)	Fee structure					✓
3)	Environment				✓	
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance				✓	
7)	Quality of support material				✓	
8)	Training & Placement					✓
9)	Library				✓	
10)	Canteen Facilities					✓
11)	Hostel Facilities					✓
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.				✓	
	Total Tick				6	7
	Multiplying factor	1	2	3	4	5
	Total				24	35
	Total	Total/13 = 59/13 = 4.54				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Alumni 2022-23

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1)	Admission Procedure				✓	
2)	Fee structure					✓
3)	Environment					✓
4)	Infrastructure and Lab facilities					✓
5)	Faculty					✓
6)	Project Guidance					✓
7)	Quality of support material				✓	
8)	Training & Placement			✓		
9)	Library				✓	
10)	Canteen Facilities			✓		
11)	Hostel Facilities					✓
12)	Overall Rating of the University				✓	
13)	Alumni Association/ Network of Old friends.					✓
	Total Tick			2	4	7
	Multiplying factor	1	2	3	4	5
	Total			6	16	35
	Total	Total/13 = $57/13 = 4.38$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any):



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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule					
5)	The facilities of central Library are adequate					
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					✓
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.	✓				
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.	✓				
	Total Tick	2				13
	Multiplying factor	1	2	3	4	5
	Total	2				65
	Total	Total/15= 4.47				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :




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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					
2)	The curriculum has been updated from time to time and followed by the college.					
3)	Student centered learning resources are available in the college					
4)	The class work is taking place as per schedule					
5)	The facilities of central Library are adequate					
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					
8)	The evaluation system followed by the college is effective.					
9)	The labs are adequately equipped					
10)	The infrastructure available in the college is adequate.					
11)	The administration is sincerely putting efforts for the development of the institution.					
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					
13)	The faculties are given freedom to express their opinion.					
14)	The IQAC is working well for promoting quality in the institution.					
15)	The College is providing adequate opportunities and support to the faculty and their family members.					
	Total Tick					
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/15=				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :




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Yashoda Technical Campus
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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.				✓	
2)	The curriculum has been updated from time to time and followed by the college.				✓	
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule				✓	
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.				✓	
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.				✓	
8)	The evaluation system followed by the college is effective.					✓
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.					✓
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.				✓	
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.			✓		
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick			1	10	4
	Multiplying factor	1	2	3	4	5
	Total			3	40	20
	Total ~ 63	Total/15 = 4.2				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): Arranged FDP regarding Advanced Teaching Tools.




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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
Faculty of Engineering
Department of Civil Engineering

Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					✓
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			✓		
8)	The evaluation system followed by the college is effective.				✓	
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.				✓	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.					✓
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.					✓
	Total Tick			1	4	10
	Multiplying factor	1	2	3	4	5
	Total			3	16	50
	Total	Total/15 = $69/15 = 4.6$				

✓
5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :




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Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
 Faculty of Engineering
 Department of Civil Engineering

Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.	✓				
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college	✓				
4)	The class work is taking place as per schedule	✓				
5)	The facilities of central Library are adequate			✓		
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.			✓		
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.					✓
8)	The evaluation system followed by the college is effective.			✓		
9)	The labs are adequately equipped		✓			
10)	The infrastructure available in the college is adequate.	✓				
11)	The administration is sincerely putting efforts for the development of the institution.		✓			
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.			✓		
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.				✓	
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick	04	02	04	03	02
	Multiplying factor	1	2	3	4	5
	Total	04	04	12	12	10
	Total	Total/15 = $\frac{42}{15} = 2.8$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any): 1. ENV subject too vast syllabi ENV-I&II combine
 2. AEC subject must read practical oral POE
 Sheets must be drawn by hand to improve
 Drawing ability.
 PP subject must include compulsory Laboratory syllabus.

WASHODA TECHNICAL CAMPUS SATARA
 6757
DIRECTOR
 Yashoda Technical Campus
 Satara



Yashoda Shikshan Prasarak Mandal's
YASHODA TECHNICAL CAMPUS, SATARA
 Faculty of Engineering
 Department of Civil Engineering

Academic Feedback from faculty 2022-23

Sr.No.	Feedback Criteria	1	2	3	4	5
1)	The system followed by the college for the design and development of curriculum is effective.					✓
2)	The curriculum has been updated from time to time and followed by the college.					✓
3)	Student centered learning resources are available in the college				✓	
4)	The class work is taking place as per schedule					✓
5)	The facilities of central Library are adequate				✓	
6)	The teachers, students are encouraged to organize, participate in seminars/workshops/symposia/conferences.					✓
7)	The teachers are encouraged to establish linkage with other institutions, take-up consultancy services.			✓		
8)	The evaluation system followed by the college is effective.				✓	
9)	The labs are adequately equipped					✓
10)	The infrastructure available in the college is adequate.					✓
11)	The administration is sincerely putting efforts for the development of the institution.				✓	
12)	The MoUs entered by the college enhance the scope for mutual co-operation with institutions and research organizations of repute.					✓
13)	The faculties are given freedom to express their opinion.				✓	
14)	The IQAC is working well for promoting quality in the institution.					✓
15)	The College is providing adequate opportunities and support to the faculty and their family members.				✓	
	Total Tick				6	8
	Multiplying factor	1	2	3	4	5
	Total			3	24	40
	Total	Total/15 = 67/15 = 4.41				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark (If any) :




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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum				✓	
2)	Communication Skill				✓	
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation			✓		
5)	Instruction/Teaching capability			.	✓	
6)	Overall behavior with colleagues/students ,People				.	✓
7)	Leadership Qualities & Decision Making				✓	
8)	Follows ethics and principles in profession/job				✓	.
	Total Tick			1	5	2
	Multiplying factor	1	2	3	4	5
	Total			3	20	10
	Total	Total/8		38/8 = 4.75		

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):



[Signature]
DIRECTOR

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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Employer 2022-23

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1)	Knowledge based on curriculum				✓	
2)	Communication Skill					✓
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation					✓
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People					✓
7)	Leadership Qualities & Decision Making				✓	
8)	Follows ethics and principles in profession/job				✓	
	Total Tick				3	5
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/8 $33/8 = 4.12$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):



[Signature]
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Faculty of Engineering

Department of Civil Engineering

Academic Feedback from Employer 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Knowledge based on curriculum					✓
2)	Communication Skill					✓
3)	Management Skill					✓
4)	Contribution in development of Organization/Nation				✓	
5)	Instruction/Teaching capability					✓
6)	Overall behavior with colleagues/students ,People				✓	
7)	Leadership Qualities & Decision Making				✓	0
8)	Follows ethics and principles in profession/job				✓	
	Total Tick				34	54
	Multiplying factor	1	2	3	4	5
	Total					
	Total	Total/8 $36/8 = 4.5$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):



[Signature]
DIRECTOR
Yashoda Technical Campus
Satara

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Faculty of Engineering

Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					✓
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Hcads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?				✓	
	Total Tick				2	5
	Multiplying factor	1	2	3	4	5
	Total				8	25
	Total	Total/7 $33/7 = 4.71$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):

Phul
Mr. Chandrakant Kenjale



Wesli
DIRECTOR
Yashoda Technical Campus
Satara

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Faculty of Engineering



Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?				✓	
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?					✓
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓
7)	Does the institute charge any extra fees other than as per government rate?					✓
	Total Tick				2	5
	Multiplying factor	1	2	3	4	5
	Total				8	25
	Total	Total/7 $33/7 = 4.71$				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):

Mr. Lalaso. Varjari



DIRECTOR
Yashoda Technical Campus
Satara

Vision: To become centre of excellence by producing Civil engineers having research and development activity, sound technical knowledge, professional skills and social awareness to serve society.

Mission:

M1: To impart quality technical education through interactive teaching learning method.

M2: To promote research and development activity by encouraging creativity and exposure to real world problem.

M3: To mentor students for innovating thinking with relevance to entrepreneurship

M4: To develop social awareness in graduates to serve society.



Yashoda Shikshan Prasarak Mandal's

Yashoda Technical Campus, Satara

(Approved by AICTE, Delhi) (Approved by Govt of Maharashtra DTE) Email: principalengg_ytc@yes.edu.in
Web : www.yes.edu.in NH-4, wadhe, Satara, Tele Fax-02162-271238/39/9171220775



Faculty of Engineering

Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5
1)	Are you satisfied with the quality of teaching offered by the college?					✓
2)	Are you satisfied with the student discipline of the Institute?					✓
3)	Are you satisfied with the examination system adopted in the Institute?				✓	
4)	Does your ward/institute regularly inform you about his/her performance?					✓
5)	The extent to which facilities of YTC satisfies you				✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?				✓	
7)	Does the institute charge any extra fees other than as per government rate?		✓			
	Total Tick		1		3	3
	Multiplying factor	1	2	3	4	5
	Total		2		12	15
	Total	Total/7 = 29/7 = 4.1				

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):


Mr. Santosh Borde




DIRECTOR
Yashoda Technical Campus
Satara

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Web : www.yves.edu.in NH-4, wadhe, Satara, Tele Fax-02162-275238/39/9172220775



Faculty of Engineering

Academic Feedback from Parent 2022-23

Sr. No.	Feedback Criteria	1	2	3	4	5	
1)	Are you satisfied with the quality of teaching offered by the college?				✓		
2)	Are you satisfied with the student discipline of the Institute?					✓	
3)	Are you satisfied with the examination system adopted in the Institute?				✓		
4)	Does your ward/institute regularly inform you about his/her performance?				✓		
5)	The extent to which facilities of YTC satisfies you					✓	
6)	Are the faculty/Wardens/Heads appraising you about your ward?					✓	
7)	Does the institute charge any extra fees other than as per government rate?					✓	
	Total Tick				3	4	
	Multiplying factor	1	2	3	4	5	
	Total				12	20	
	Total	Total/7 = 32/7 = 4.57					

5- Excellent, 4- Very good, 3- Good, 2-Satisfactory, 1- Poor

Remark(If any):

Mr. Raut Boharabhi



[Signature]
DIRECTOR

Yashoda Technical Campus
Satara

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